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ABSTRACT

This document comprises 7 papers that are annual reports from the Special Committee for Development of Communication with Negro Colleges and Universities. The Committee, founded in 1963 as the Special Committee on Visiting Lecturers to Negro Colleges and Universities, has as its primary goal the creation of sensitive, on-going relationships between the faculties and staffs of Negro schools and corresponding persons in the flourishing educational institutions in the country. The purpose is accomplished by bringing people together through productive and meaningful visits back and forth. While the seat of the program is at the University of California at Berkeley, the aim is toward universal participation. The Committee's activities are reported for the academic years 1964-65 through 1970-71. (HS)

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Special Committee

for

Development of Communication

with

Negro Colleges and Universities

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University of California
Berkeley

The direct effort in the program of this Committee is to create sensitive, on-going relationships between members of the faculties and staffs of Negro schools and corresponding persons in the flourishing educational institutions in the country. As a committee we do not brainstorm tasks to be accomplished. This is left completely to the spontaneous enterprise of the relationships and the friendships that evolve. But once a task is formulated we will lend our several energies and our modest pocketbook to helping it get off the ground. We go about our purpose by bringing people together through productive and meaningful visits back and forth; but unhurried, unpressured visits -- visits in circumstances that encourage people's coming to know each other closely; visits that expressly avoid the traditional pattern of hiding all the rest of one's personality behind one's academic prowess. While the seat of our program is at the University of California in Berkeley, our aim is toward universal participation, and we are en route to it.

The program is now entering its fifth year. Our first four annual reports are available for the asking.

October 24, 1968

Edward W. Barankin
Chairman, SCDCNCU

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SPECIAL COMMITTEE FOR
DEVELOPMENT OF COMMUNICATION WITH
NEGRO COLLEGES AND UNIVERSITIES

BERKELEY, CALIFORNIA 94720

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1970-71

Report of the

SPECIAL COMMITTEE FOR DEVELOPMENT

OF COMMUNICATION

WITH

NEGRO COLLEGES AND UNIVERSITIES

University of California

Berkeley

Sep 30, 1971

IMPORTANT ANNOUNCEMENT:

Our Committee is henceforth to be officially identified also by the shorter title, "COMMITTEE FOR COMMUNICATION."

All our correspondents may now use this shorter title in addressing mail to us here on the Berkeley campus.

This year in our experience has had a distinctive character all its own. It has identified itself unmistakably as the time-of-first-crisis.

A group effort in a social context starts out, in a propitious or unpropitious atmosphere, with a flush of energy, of commitment, of self-application, of work. Thus the civil rights movement, school desegregation, thus the ecology movement and numberless other human activities. And thus, too, endeavors in the educational process; and in particular, cooperative interactions with the Negro colleges. As the group effort moves forward from its inception, activity surges, gratifications are ample or even abounding, the environment appears to

smile, or at least to be conquered--or at the very least, bested--expectations are consequently high, and dedications are accordingly enthusiastically renewed. But soon beginning, too, are the workings of a hundred thousand contrary forces. They come into the symphony of activity, some from the very start, others later. Some build in a slow crescendo, others thunder into presence. Their sum total effect, however, is a gradual accumulation to significant oppositional magnitude. And when that time of magnitude is near or at hand the erosion and confounding of the enthusiasms--the dedications, the energetic work--are undeniable and the time-of-first-crisis is upon the scene.

The retrogressive forces are a hundred thousand and more. We with our program are one in an array of related efforts and we inherit thereby a number of the more general oppressions. Indeed, we are assaulted predominantly by such inherited general oppressions. Witness the enticed vigor with which now school integration is opposed. Hear the cries, all about, of funds fallen off and funds not there. Look about, and see programs cut short, students foundering without support. These are evidences of some of the purely external forces now grown to significant oppositional magnitude. Look next to our own home institutions and the debilitating forces they engender, through commission and omission. Over here is the steam-roller of rules and procedures running deaf and mute over also the flowers of promise as--newly recommissioned--it seeks out the weeds of diseconomy. Over there are the lethargy and habits of the decades, innocuous in the days of isolation, now mountingly obtrusive and excruciatingly destructive of progressive participation. How salve the heart as we watch the growing frustration and exasperation--and severance and defection--of the bright, eager, young scholars? Finally, there are the retrogressive forces that are within our very selves. How many of us succeed in surmounting that insidious indoctrination that leads a man to believe that he turns to himself by turning away from others? And so, how many of us avoid the falling into steady attenuation of interpersonal involvements and into an illusory "looking to oneself and one's own"? Do not the intensity and complexity of existence today aggravate the problem of the faint heart that will run demonstratively after the bandwagon when it is first there but will nestle back into the wide border of anonymity when the wagon has turned from a car of fashion to a working vehicle?

The time-of-first-crisis is a time when feeble efforts may die respectably. By contrast, our program, in its robustness, registers this phenomenon

somewnat as an itch to be scratched. That robustness is in our ever renewing and expanding core of unusual, dedicated participants:--truly, treasures that it has been our good fortune to turn up in the past and to continue turning up. Such a company embodies the power to cleave through the wall of mounting counterforces and to see and dwell upon the positive acts of the times and to know that they, and we, will prevail. There is the report issued at the Atlanta University Center back in February by chairman Clark Kerr for the Carnegie Commission on Higher Education, urging the federal and state governments to multiply greatly their contributions to the black colleges. There are the persistent, extraordinary demonstrations of faith by certain foundations--like the Field Foundation and the Ford Foundation, as well as others. We have in mind in particular the sponsorship of such programs as our own and that of the Southern Center for Studies in Public Policy at Clark College, these being but two of a host of inspired activities of the Field Foundation. And we have in mind also the very recent large grant (among others) of the Ford Foundation to Atlanta University to create a doctoral program in political science and thus help move the school on to its destiny. There are such gratifyingly reassuring positive acts as the taking up, undaunted, of new positions of battle for black intellectual flowering: by Stephen Henderson, in the Institute of the Black World, and James Mayo, at the National Science Foundation. And there is the very positive fact, recently reported, that enrollment of black students on the nation's college campuses is up 24% since 1968.

We salute all our colleagues-in-strength as, having scratched the itch, we continue in our stride without having lost a step.

* * * * * *

Our activities of this year boast some sparkling highlights. Further on in this Report we will talk about INTERMEDIUM. But particular highlights are there, too, in our program of visits: we have touched many fibres of especial sensitivity for future development. Cases in point are, for example, Deganawidah-Quetzalcoatl University, Talledega College and Atlanta University.

Deganawidah-Quetzalcoatl University (D-Q University, for brevity) has come into being recently out of very modest but very firm beginnings. In November, 1970, a group of American Indian and Mexican-American young people

made the news by "camping-in" on a parcel of federal land in Davis, California. This was by way of elaborating and dramatizing their earlier formal request that this surplus land be granted to them for the building of their planned school. Testifying to the sincerity, enterprise, substantiality and dedicated work of this group of people is the fact that they were, on April 2, 1971, awarded title to the 640-acre tract by the federal government. The hard, slow work of developing staff, curricula and student body is now under way. Our Committee has made its presence and its concept known to the D-Q University founders and we look forward to being of service to them in their building process.

A work of reflection: We, as the Committee we are, kmowing what we know and doing what we do in the human progress endeavor, are immensely pleased at this phenomenon of the creation of D-Q University. For it means the coming into existence, for other minorities, of the same advantageous device that the country's black minority has had since post-Civil War, namely, ethnically concentrated institutions aimed at higher education. By very definition such institutions are potentially the answer to some of the weightiest problems in the contexts of yesterday's and today's stages of minority emergence. They supply--better and better as time goes on--the utterly indispensible commodity of education and training for productive life and social betterment; at the same time they can provide to the individuals concerned the much-needed positive ethnic identification. They serve, moreover, as intellectual centers for the ethnic communities at large--not just the immediate students and staff. And--typically of the education process--they open up, through their activities and their inter-activities with other institutions, worlds of new possibilities into the future for their students. We of the Committee are pleased furthermore because the methods and activities we have been able to develop to assist in the process of minority self-realization can now be offered to the American Indian and Mexican-American communities as well.

Talladega College has joined our list of associates this year--a fact long overdue. E. W. Barankin's visit there in April-May turned up a host of interesting people and their equally interesting activities. For example, Prof. Jeanne L. Wagner and her stress on the clinical in the Department of Psychology. Discussions with several of her students revealed them to be excited about a certain hypothesis and eager to pursue its investigation. The hypothesis: that the concentration camp experience which led Dr. Viktor Frankl to the

affirmation of his system of logotherapy may be largely analogous to the American slavery experience, and that therefore the concepts and methods of logotherapy may have important meaning for the black American. These students were interested in breaking through to some contact with the United States International University (USIU) campus in San Diego, where Dr. Frankl himself lectures part of each year and where there now exists an Institute of Logotherapy. They are interested in particular in the possibilities of graduate study at USIU. We were able, already this year, to make a helpful move in this connection. J. P. Barankin--one of our participants, who will be remembered as having visited Miles College in 1966--is currently in the midst of a doctoral program at USIU. He has studied with Dr. Frankl and with Dr. George Vlahos, Director of the Institute of Logotherapy. Barankin (J. P.) spent four days with the Psychology Department at Talladega later in May and, with the blessings of Vlahos and of Dean W. Ray Rucker of the USIU Graduate School of Human Behavior, has started, for the Talladega students, the construction of the bridge to logotherapy circles. We are hopeful that this direction of effort will continue to move forward.

We anticipate developments with Talladega in several other fields very soon.

We all know, in one reference or another, the image of the sleeping giant, at quiet rest with not a flicker of movement, entirely camouflaged and blended into the landscape; then a minute motion underfoot, increasing, growing to a rocking tremor, and soon a breaking out through the earth's surface and the gradual taking shape of the giant; a shaking off of the sod, a flexing of muscles and the giant is finally clearly there, vigorous and vivid. This image appears to be now fitting Atlanta University. There are multiple signs that the giant is limbering its muscles and coming into its own. We mentioned above the exciting new Ford grant for a doctoral program in political science. A second item is the thrust of the A. U. School of Business Administration toward upgrading and ultimate AACSB accreditation. This past year E. M. Epstein of our Committee arranged the visit of R. C. Vowels to Berkeley for several days in November. Vowels, who is Dean of the A. U. School of Business Administration, was able to consult with many of the experienced hands and wise old heads in Business Administration at Berkeley. One of the wisest of these wise old heads, John T. Wheeler, Associate Dean of Berkeley's School of Business Administration, subsequently responded to Vowels' request

for a visit to Atlanta to observe and counsel at first hand on his school. Wheeler was in Atlanta for four days in June (most graciously given before speeding off on sabbatical leave) and much valuable comment passed between the two gentlemen in that period.

One cannot avoid making the a sociation in one's mind between A. U. Business Administration's new surge of effort and the bleak commentaries in the newspapers a short time back (see The New York Times, April 29, 1971) reporting the very little progress nationwide in black participation in business and industry. A. U. has seen a serious lack to be made up and it is taking on its task. The giant is well risen: there are pressing jobs to be done.

A third item crediting the rising giant image is the renewed activity toward plans for a revised and expanded A. U. Center library complex. Our interested awareness of this was officially initiated in E. W. Barankin's conversations with Vowels in Atlanta in March, and we have already begun to devote some of our resources to helping build the momentum of this activity. Mrs. Jessie Ebanks, who is the Morehouse Librarian, visited Berkeley in May and followed that with a day's visit to the Honnold Library of the Claremont Colleges in California. On the Berkeley campus a warm welcome was extended by, in particular, James E. Skipper, then Chief Librarian, and Ian Marc Gittelsohn, then Head Librarian of the Moffitt Undergraduate Library. (Both men have since left the Berkeley campus for other positions.) And several other members of the library staff--among them Simone Klugman, S. Micha Namenwirth and Eva L. Olson--deserve expressions of gratitude for their willing help and their kindness in conducting Mrs. Ebanks through the various subchannels of the U. C. Berkeley library system. Richard D. Johnson, Librarian of the Honnold Library, was Mrs. Ebanks' very considerate host on her day in Claremont.

There is another specifically Atlanta University combination of items in the Appendix to this report, but it does not strictly belong to the emerging-giant picture. This is because Watson M. Laetsch, the Committee's Vice-Chairman, and Lafayette Frederick, Chairman of Atlanta University's Department of Biology, had already found each other several years ago. In March-April of this year Laetsch--who is a professor of botany and Director of U. C. Berkeley's Botanical Garden--gave several days of lectures at Atlanta University. At that time he arranged for an exchange of visits that subsequently took place: in early May the Berkeley Botany Department's O'Neil Ray Collins spent a week

lecturing at Atlanta University and at all the colleges in the Center, and later that same month Lafayette Frederick passed a week in Berkeley. Both men report these two visits to have been extremely productive. Collins' schedule of lectures in Atlanta, touching every college in the Center as well as Atlanta University itself, must have left him no time at all for nostalgia (--in his college days he had been a student of Lafayette Frederick). Frederick, on his side, reports among others the following very interesting development of his visit to Berkeley: he was able to secure, from the laboratory of Ralph Emerson, a culture of a fungal isolate that will be useful in a biochemical research project being initiated in A. U.'s Department of Chemistry; reciprocally, he will be able to supply to the Berkeley Department of Botany, from his own collection of cultures at A. U., wanted subcultures of two homothallic species of neurospora. This is our Committee's desired effect illustrated at its best.

We witnessed another exchange of visits this past year: Armin Rappaport and R. F. Russell. Rappaport, in November, again stopped for several days at the History Department of Arkansas A. M. & N. College, as he had done in 1969. And again he found there gratifying hours of discussion with faculty and with students--on the value of history, on the teaching of history, on graduate study and the virtues of various graduate schools, etc. But this time he also successfully collared Russell, Chairman of A. M. & N.'s Department of History, for a reciprocal visit to the U. C.-San Diego campus at La Jolla. And in May Russell did come to La Jolla where he contributed to the life of that California history department for four days.

The Russell-Rappaport process is another fine example of our Committee's intention realized at its best. Here are two men, of two schools, persistently working with each other and each with the other's environment toward the goal of steadily enhancing educational advantage for everyone in and touching those environments. The persistence is key--not necessarily with instantaneous intensity, but with undiminishing commitment.

Morehouse, as always, figures quite prominently in our year's activities. Faye Goldberg is as busy as ever building her Department of Psychology and bringing as full a program of learning as possible to her students. In pursuit of this she had James M. Jones of Harvard visit her department in April. Frederick Mapp, Chairman of the Biology Department, is still enriching his program, and that of the entire Center, with visiting lecturers; and this year he again had Howard H. Vogel, Jr., down to Atlanta. In his customary fashion, Vogel touched all the schools in the Center as well as Agnes Scott College.

Tobe Johnson, in his capacity as Coordinator of the Afro-American Studies Program in the A. U. Center, received a visitor in April from the U. C.-Irvine campus, Jay Martin. Martin is Director of a broad, new effort at Irvine, The Program in Comparative Culture. It has the tone of something much more thorough than an "ethnic studies program," and we suspect we will be hearing more about it in the future. James Mayo stopped over in Berkeley in January on his way to U. C.-Los Angeles where he had been invited by Nina Byers to talk at the UCLA Physics Department's weekly colloquium.

The West Coast experienced an unseasonal rise in temperature in January-February when Clora Dumas-Young came to visit Berkeley after stopping in Chicago and at the Seattle meeting of the Council on Social Work Education. The bundle of energy, motivation and total vibrancy that is Mrs. Dumas-Young simply gave the air molecules no rest! She is the professor of social work at Oakwood College, and there too keeps an astonishing schedule of teaching and field work in addition to all her other activities. In Berkeley she utilized every minute in valuable exchange with members of this campus' staff: Dean Milton Chernin of the School of Social Welfare and Prof. Davis McEntire; and a long string of their colleagues, including Mildred Alexander, Mary O'Day, Charles O'Shea, Dorothy Smith, Harry Specht, Lloyd Street and Dorothy Turner. She consulted as well with James Goodwin in the President's Office, with William Shack in Anthropology and with Olly Wilson in Music. She even had the good fortune to run into Andrew Billingsley who was stopping briefly in Berkeley at the time. (Billingsley left the U. C.-Berkeley staff in 1970 to become Howard University's Vice-President for Academic Affairs.) Actions initiated by Dumas-Young consequent upon her visit have led to her present return to the Berkeley campus to undertake a doctoral program in the School of Social Welfare. We wish her all good luck in her further studies.

James C. Goodwin is in the office of President Charles J. Hitch of the Statewide University of California, and his visit to Atlanta was a particularly valuable thing. From this situational vantage point of his, Goodwin can see a lot more sharply in many cases what are the actual and potential channels of influence between schools. His interviews everywhere in the Atlanta University Center and at the Institute of the Black World are nodes of communication from which a lot of beneficial network is bound to radiate.

Paul H. Mussen is in our travels again this year. He spent several days with the Department of Psychology of Central State University, at the invitation

of its Chairman, Eugene L. Runyon. Reports are to the effect that much good was realized in that visit. We hope that Central State will continue to have mention in these reports. We know Paul Mussen will.

Harry L. Morrison is, this year, newly on our Committee and in our activities. His visit to Howard University last December is beginning to look--it can be said as of the date of this writing--like the first in a long series of visits to other physics departments. There are a number of personal qualities that go into accounting for the emergence of this state of affairs: Morrison's genuine concern for others comes through very fast; and he has that rare pedagogic ability to cut through the complexity of a subject and bring it clearly to the listener, the ability to make learning appear attainable, and not appear too difficult to achieve. It is little wonder that everyone wants his students to meet Harry Morrison.

Benjamin Gottlieb, while still Chairman of the Department of Physics at Bishop College back in December (--he has since left that position--), stopped off for a day in Berkeley after his meetings in San Francisco. It was a good occasion to talk at some leisure about the problems of education in the sciences. The day was highlighted by a visit to the Lawrence Hall of Science and a luncheon gathering where the discussion sowed seeds that have still not borne all their fruit.

It is nice to be able to report that this year we have once again been able to cooperate in bringing a promising student to the Berkeley campus for the summer. Miss Rosalyn V. Joseph came from Tuskegee Institute for her junior-senior summer to work with Prof, Eleanor F. Eckstein in Berkeley's Department of Nutritional Sciences. We hope Miss Joseph's appetite has been well-whetted for graduate work, and we wish her all the best from here on. Let it be noted that the idea and the working out of arrangements for Miss Joseph's summer were the products of that unusually creative team of ours, Professors Johnnie W. Prothro (Tuskegee) and Doris H. Calloway (Berkeley). Their respective departments are enjoying much new in spirit and act as a consequence of their activities.

* * * * * *

There are a hundred reasons for the coming into being of INTERMEDIUM. They have all converged in this year into a single concerted thrust, and the first issue of this new vehicle, our magazine, will be appearing within a couple of months. We will be sending it free of charge to our mailing list; so all of those now reading these lines will soon have the magazine as well in their hands. We shall have much more to say (and demonstrate) later (and as time goes on) regarding the nature, the meaning, the intention of INTERMEDIUM. Right now let it suffice to stress the point that the magazine will be there to further serve our basic goal of building personal relationships, not to substitute for it. The articles and features it will carry will inform people about what is going on and who is doing it. This will enhance manyfold the dissemination of such information that currently takes place by word of mouth between our travellers and their hosts. And thus there will be expanded greatly the basis for the planning of productive interactions and intervisitations.

A magazine is an exciting new venture. And it is no small challenge to make a good job of it. We believe that we, in particular, are going to have relatively little trouble meeting this challenge. The reason is that this "we" is such a nice, big, fat group of people, of committed people. We have, for example, found the most enthusiastic response and cooperation in putting our first issue together. We hope that there will be spontaneity as well as cooperation: we want to hear from all our readers any suggestions at any time on how we can make the magazine do its job better--the job of supporting and impelling the activity of educational enhancement.

We won't go on and on here about INTERMEDIUM; it would be very easy to fall into doing so, but then we should surely dilute the excitement of the near-future appearance of the magazine itself. We shall immediately conclude our remarks, then, with mentioning that we expect to be able to run the magazine with only one "boss": Mrs. Anne M. Dorst in the office here, who will be Managing Editor. For the rest, we will be a Board of Editors of about twenty. The structure and composition of this board will undoubtedly benefit by evolution; in this initial period it will consist of the members of our

Committee (for whose names see the end of this report) together with the following ten members of the faculties of predominantly black colleges and universities:

Cleveland Chandler
Economics
Morgan State College

Walter H. Dabney
Engineering
Tennessee A. & I.
State University

Louis Dale
Mathematics
Miles College

James H. M. Henderson
Biology
Tuskegee Institute

Tobe Johnson
Political Science
Morehouse College

William G. Pickens
English
Morehouse College

Johnnie W. Prothro
Home Economics and Food Administration
Tuskegee Institute

Alfred S. Spriggs
Chemistry
Clark College

Arthur N. Thorpe
Physics
Howard University

Samuel W. Winslow
Psychology
Cheyney State College

* * * * * *

Again this year--in May--we held a meeting of our Committee with Statewide representation invited. Several new names are among the attenders, and we anticipate the continued incidence of those names in our reports. Appendix A lists the people who were there at that meeting on the San Diego campus. And thanks are due to Armin Rappaport for making all the physical arrangements for the meeting.

* * * * * *

This report is respectfully submitted by the Committee:

Herbert Blumer, Sociology
Boris Bresler, SESM
Doris Calloway,
Nutritional Sciences
Edwin M. Epstein,
Business Administration
Watson M. Laetsch, Botany
(Vice Chairman)
Gordon Mackinney, Nutritional Sciences
Henry F. May, History
Harry Morrison, Physics
Yasundo Takahashi, Mechanical Design
Staten W. Webster, Education
Edward W. Barankin, Statistics
(Chairman)

September 30, 1971

Appendix A

At the meeting of the Special Committee for Development of Communication with Negro Colleges and Universities on Saturday, May 8, 1971, at the San Diego Campus of the University of California, the following members of the Committee from Berkeley, and invited participants from the other UC campuses, plus Committee assistant Anne Dorst and Joseph P. Barankin of the U. S. International University of San Diego, were present:

Berkeley
E. W. Barankin
Statistics

Boris Bresler
SESM

Watson M. Laetsch
Botany

Harry Morrison
Physics

Yasundo Takahashi
Mechanical Design

Irvine
Bernard R. Gelbaum
Mathematics

Peter W. Woodruff
Philsophy

Riverside
Maurice Jackson
Sociology

Anne Kernan
Physics

San Diego
Armin Rappaport
History

Santa Barbara
John W. Cotton
Education

Santa Cruz
William H. Brown, Jr.
Geography

Appendix B

Visits during 1970-71

Name	Field	Home Institution	Schools and Institutions Visited	Dates
Edward W. Barankin	Statistics	University of California, Berkeley	Yale University, Princeton University, Miles College, Oakwood College	Jan 2-10, 1971
			Deganawidah-Quetzalcoatl University	Feb 18, 1971
			Atlanta University Center, Temple University, University of Pennsylvania	Mar 17-28, 1971
			Talladega College	Apr 28-May 2, 1971
Joseph P. Barankin	Psychology	United States International University, San Diego	Talladega College	May 23-27, 1971
O'Neil Ray Collins	Botany	University of California, Berkeley	Atlanta University Center: Atlanta University, Clark College, Morehouse College, Morris Brown College, Spelman College	May 2-7, 1971
Clora Dumas-Young	Social Welfare	Oakwood College	University of Illinois (Chicago Area Campus), Council on Social Work Education meeting in Seattle, University of California at Berkeley	Jan 24-Feb 7, 1971
Jessie Ebanks	Library	Morehouse College	University of California at Berkeley, The Honnold Library for the Claremont Colleges	May 10-15, 1971

Appendix B continued

Name	Field	Home Institution	Schools and Institutions Visited	Dates
Lafayette Frederick	Biology	Atlanta University	University of California at Berkeley	May 16-21, 1971
James C. Goodwin	Statewide University Administration	University of California	Atlanta University Center and the Institute of the Black World	May 20-26, 1971
Benjamin Gottlieb	Physics	Bishop College	University of California at Berkeley	Dec 11, 1970
James M. Jones	Social Relations	Harvard University	Morehouse College	Apr 4-7, 1971
Rosalyn V. Joseph	Home Economics and Food Administration	Tuskegee Institute	University of California at Berkeley	May 30-Aug 16, 1971
Watson M. Laetsch	Botany	University of California at Berkeley	University of Virginia and Atlanta University Center	Mar 24-Apr 5, 1971
Jay Martin	Comparative Culture	University of California at Irvine	Atlanta University Center	Apr 25-28, 1971
James W. Mayo	Physics	Morehouse College	University of California at Berkeley and at Los Angeles	Jan 24-27, 1971
Harry L. Morrison	Physics	University of California at Berkeley	Howard University	Dec 17-24, 1970
Paul H. Mussen	Psychology	University of California at Berkeley	Central State University, Ohio	Nov 15-20, 1970
Armin Rappaport	History	University of California at San Diego	Arkansas A. M. & N. College	Nov 16-20, 1970
R. F. Russell	History	Arkansas A. M. & N. College	University of California at San Diego	May 11-14, 1971

Name	Field	Home Institution	Schools and Institutions Visited	Dates
Howard H. Vogel, Jr.	Radiology	University of Tennessee	Atlanta University Center	Dec 13-17, 1970
Robert C. Vowels	Business Administration	Atlanta University	University of California at Berkeley	Nov 9-12, 1970
John T. Wheeler	Business Administration	University of California at Berkeley	Atlanta University	June 7-11, 1971

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SPECIAL COMMITTEE FOR
DEVELOPMENT OF COMMUNICATION WITH
NEGRO COLLEGES AND UNIVERSITIES

BERKELEY, CALIFORNIA 94720

1969-70

Report of the

SPECIAL COMMITTEE FOR DEVELOPMENT

OF COMMUNICATION

WITH

NEGRO COLLEGES AND UNIVERSITIES

University of California

Berkeley

The year 1969-70 has been, for us, a period of measured growth, during which we have expanded our acquaintance, strengthened our links, deepened our commitment.

For the first time, however, it has been necessary to limit the measure of growth, because of a change in the time of receipt of our financing. It is painful to deny sponsorship to visits which we know are fully within our purpose, and which would enhance the personal and professional vigor of all the people involved. There have been at least half a dozen such necessary denials since January 1.

Barankin spent most of the Fall of 1969 working intensively on the Committee's concerns. He visited Cheyney State College in Pennsylvania (twice), the Motivational Programs office of the Philadelphia School District (twice), Tougaloo College, Miles College, Wayne State University, New York State University College at Fredonia, Yale, Princeton, Bishop College, Howard University, Fisk University, Meharry Medical School,

Southern University, Tennessee A. & I. State University, the University of Indiana, Ohio State University, the Washington Research Project of Clark College's Southern Center for Studies in Public Policy, and the Atlanta University Center, as well as several campuses of the University of California.

In January this year Barankin went abroad for a sabbatical leave. During his absence Laetsch has been Acting Chairman.

Continuing our effort to involve more of our associates on the University of California campuses, we held our second statewide meeting at the Los Angeles campus on December 13, 1969. Some old friends were there, and some new ones. There were reports of past successes, lively explorations of aims, and discussions of new and/or additional approaches. All nine campuses of the University were represented; a list of those attending is attached (Appendix A).

We were hosts in November to a group at luncheon in honor of Dr. A. A. Bishop, Advisory Engineer to the Advanced Reactors Division, Westinghouse Electric Corporation, at Madison, Pennsylvania. Dr. Bishop had been invited to Berkeley by Prof. Virgil E. Schrock of Berkeley's Department of Nuclear Engineering to speak at a colloquium on "Coolant-Fuel Interaction." Dr. Bishop's feeling that it ought to be possible to do more toward getting black men and women into active participation in the field of engineering led to the organization of our luncheon. Our guests were from the Committee's core engineering group on the Berkeley campus, and from Nuclear Engineering. We invited Prof. George A. Ferguson from Howard University's Department of Mechanical Engineering to come out for the luncheon, and his special training and interest enabled him to make a valuable contribution to the discussion. Prof. James

C. Davenport, Chairman of the Physics Department at Virginia State College, was our guest on campus at the same time and he of course joined us. The consideration of the inadequacies of past efforts to recruit more black students into engineering and of plans for more effective recruiting was informative to all those present, and will hopefully lead to even more local interest in this problem. Acts of bringing together people who can then effect their own programs are the essence of the Committee's program.

Professor Davenport's presence on the West Coast, studying undergraduate physics instruction at several of the University's campuses, was the culmination of about a year's effort to mesh his schedule with those of some members of the Physics Departments at the University's San Diego and Berkeley campuses. The effort began at a time when Prof. Herbert F. York was Chairman of Physics at San Diego, and ended after Professor York became head of UCSD's Graduate Division. His successor as Chairman of Physics, Prof. William B. Thompson, was a cordial and helpful host to Professor Davenport, as were several people in Physics at Berkeley. We gather that it was particularly meaningful to Professor Davenport to meet Professor Emeritus Harvey E. White at the Lawrence Hall of Science, since the former uses the latter's basic text in physics at Virginia State College.

Another Committee-sponsored visit in November was that of Gordon H. Ball, UCLA Professor Emeritus of Zoology, to Spelman College in Atlanta. Professor Ball, accompanied by his wife, Meridian R. G. Ball, UCLA Professor Emeritus of Bacteriology, spent a week at Spelman College where they were hosted by our old friend, Barnett F. Smith, Chairman of the Department of Biology. The Professors Ball followed a full schedule of conferences with

duce a Master's program, and the proposal that there be an annual professor exchange program between the mathematics departments of their two institutions. We hope these two gentlemen will not rest until these (quite feasible) ideas become reality.

Dean Walter Dabney, of the School of Engineering at Tennessee A. and I. in Nashville, is a man who comes on slow, but he comes on, and with constantly greater depth and constantly greater breadth. There is excitement and challenge in working with him. And by this time he and we are well into some serious cooperative efforts. The "we" here is primarily a small but steadily growing group of engineering faculty on the Berkeley campus, crystallizing around the moving force of Professor Yasundo Takahashi. It can be said to include already Professors Boris Bresler, Arthur M. Hopkin, Edward C. Keachie, and W. Norman Kennedy; and there are several others whose commitment to future participation in the group has already been indicated. The defining sense of the group is that these heads are there always ready to throw themselves together to ponder the possibilities in a situation or a suggestion dealing with emergent education. Takahashi visited Dabney's school in March and became acquainted at first-hand with the staff, the students and the planning there. In June we were able to tear Dabney away from his busy schedule for a few days to visit Berkeley, and also the College of Engineering on the Davis campus of the University of California, where he was hosted by Professor Warren H. Giedt, Chairman of the Department of Mechanical Engineering. In Berkeley Dabney and the group convened finally over lunch--attended also by Professor H. Bolton Seed, Chairman of the Department of Mechanical Engineering here--to discuss the development program at Tennessee A. and I. Such conversations are continuing,

McBay, Chairman of the Department of Chemistry at Morehouse College but on leave this past year at the Molecular Spectroscopy Laboratory at the University of Minnesota, joined for a trip to the University's campuses at Santa Barbara, Los Angeles and Berkeley. Professor Spriggs was particularly interested in an interdisciplinary "biorganalytical" chemistry course being developed by Prof. Robert L. Pecsok, Vice Chairman of the Department of Chemistry at UCLA. Both Professor Spriggs and Professor McBay were anxious to study undergraduate teaching in biochemistry at UCLA, Santa Barbara and Berkeley. They were warmly received by Professor Pecsok at UCLA and by Prof. Clifford A. Bunton, Chairman of the Department of Chemistry at Santa Barbara. Since Clark College was scheduled to move shortly into a new facility including a radiochemistry laboratory, and intends to develop an isotope technique course for the Chemistry, Physics and Biology staff at the center, Professor Spriggs was most interested to have a chance to talk with Prof. Isadore Perlman of Berkeley's Department of Chemistry and Lawrence Radiation Laboratory. They reported a productive meeting.

Professor McBay of Morehouse again went traveling under our sponsorship in January. He visited Tougaloo College to offer his expert help to Prof. John B. Garner of the Natural Science Division there in preparation of a College Science Improvement Program (COSIP) proposal to the National Science Foundation. Professor McBay worked closely on the grant proposal with Prof. Bernard R. Gelbaum of the Department of Mathematics at the University's Irvine campus, who was at Tougaloo under the Committee's sponsorship on the invitation of Prof. Ernst Borinski of their Social Sciences Division. Professor Gelbaum also carried out conferences with students, faculty, administrators, and other groups in the Tougaloo community.

From Tougaloo, Professor Gelbaum paid a second visit to Miles College for "discussions and mutual familiarizations" which he described as very fruitful. In addition, plans developed at Miles for formulating a COSIP proposal similar to Tougaloo's.

This series of interlocking events is typical of Committee-sponsored programs. We try to act as a catalyst for a series of chain reactions resulting in the development of mutually profitable programs among "communicating" institutions and individuals.

In February this year we welcomed Prof. Booker T. Whatley of the Department of Plant and Soil Science at Tuskegee Institute. Professor Whatley had previously stopped to confer with members of the Horticulture faculty at the University's Riverside campus, and went on from Berkeley to the Crown-Zellerbach Corporation at Camas, Washington.

Professor Whatley is a plant breeder with particular interest in developing sweet potato varieties. His visit to Riverside was to confer with plant scientists who have developed techniques which Professor Whatley hopes to adapt to his sweet potato work. He conferred with scientists at Crown-Zellerbach concerning the use of their products in his work with plant growth regulators. An unexpected event during his stay at Berkeley was a reunion with a former colleague at Southern University in Baton Rouge, La., Prof. O. R. Collins, now on the faculty of Berkeley's Department of Botany. Professor Whatley visited with members of Berkeley's School of Agriculture and particularly enjoyed his visit to Berkeley's Botanical Garden.

Our long-standing relationship with Tuskegee Institute was further broadened with the visit of Mr. Edward Pryce of Tuskegee's Department of Architecture. The faculty in the Department have been interested for some time in establishing a working relationship with the Landscape Architecture

faculty at Berkeley. Mr. Pryce, who received his Master's Degree from the Berkeley Department some years ago, returned to California to spend a day each with the faculty of Ornamental Horticulture at UCLA, Landscape Architecture at Berkeley, and Environmental Horticulture at Davis. Prof. Gordon Mackinney of the Committee coordinated Mr. Pryce's tour. In addition to meeting with various faculty on the Berkeley campus and touring the Botanical Garden, Mr. Pryce was guest at a Committee-hosted luncheon which included Profs. Garrett Eckbo, Leland Vaughan, and R. B. Litton, Jr., of the Landscape Architecture Department. Mr. Pryce envisions a joint program with Berkeley wherein Tuskegee students in landscape architecture would receive part of their training in Berkeley. This program would have some similarities to the one involving Tuskegee forestry students and Berkeley's School of Forestry. The Tuskegee-Berkeley forestry program has progressed: Tuskegee student John Yancy is spending the summer of 1970 at the Forestry camp at Plumas County and plans to enter the junior Forestry curriculum at Berkeley this Fall.

The long-planned visit of Prof. Walter J. Sapp, Chairman of Tuskegee's Department of Biology, was realized in May. Professor Sapp was interested in elementary biology instruction, and in observing electron microscope facilities with the purpose of establishing a central service facility at Tuskegee. During his visit he observed instruction in elementary biology courses, conferred with faculty, toured electron microscope facilities, and visited the Lawrence Hall of Science. He also had a chance to visit with Tuskegee students conducting graduate and medical studies in the Bay Area. After leaving Berkeley he spent a day pursuing his interests at the Santa Barbara campus, where his visit was coordinated by Prof. W. K. Purves of the Department of Biology. A day at the Riverside campus completed his California visit.

While speaking of Tuskegee friends we should mention that Prof. James Henderson, former Chairman of Biology and now Director of Tuskegee's Carver Research Foundation, paid a brief visit to Berkeley in May. He was the invited speaker at an all-campus convocation at the Riverside campus and took advantage of his trip to the West Coast to see acquaintances on the Berkeley campus. Professor Henderson has worked closely with the Committee since it was started, and many of our visitors to Tuskegee are greatly indebted to him.

There has been a great deal of "communication" over the years between Tuskegee Institute and Berkeley's Department of Nutritional Sciences, and this year was no exception. Dr. Virginia McMasters of the Department of Nutritional Sciences, who had so warmly and helpfully received a group of visitors to her Department last year from Tuskegee Institute, in turn spent a week in May this year at Tuskegee with Mrs. Solona C. McDonald, Director of Hospital Dietetics. She terms the week "most interesting and rewarding." In addition to scheduled lectures for a number of classes, she was able to offer assistance in a departmental move to a completely new, excellently equipped hospital. There were many opportunities as well for informal conferences and social exchange.

Prof. Faye J. Goldberg, Acting Chairman of the Department of Psychology at Morehouse College, asked our assistance in sponsoring some guest appearances at her Department's classes this Spring, and we were able to send two experts of her nomination: J. Frank Yates, Director of the Afro-American Studies Program at the University of Michigan, and Prof. Reginald L. Jones of the School of Education at the University's Riverside campus. Professor Jones and Mr. Yates each spent a few days on the Morehouse campus, talking with students, addressing classes, meeting with faculty. We are told that each found the experience enjoyable and rewarding.

Prof. J. Herman Blake of the University's Santa Cruz campus is an old associate of the Committee's activities, but our acquaintance with his brother, Prof. Donald F. Blake, who is Chairman of the Department of Biology at Oakwood College in Alabama,* began only this current year. In February a long-planned visit came to fruition: Prof. Donald Blake visited the School of Biological Sciences at the University's Irvine campus under our sponsorship. Prof. Peter S. Dixon, head of the Department of Population and Environmental Biology, was his host. Professor Blake reported to us that the visit was "fantastic," and among other things resulted in the transfer from Irvine to Oakwood of a large number of laboratory specimens, which will be used with great profit. (The problem of covering shipping costs for the specimens, amounting to several hundreds of dollars, was solved neatly by Professor Dixon. When the Committee was unable to underwrite the cost, he located a source of funds on the Irvine campus.)

In December 1968 we had received a brief note from Prof. Edwin D. Lawson, Chairman of the Department of Psychology at the State University College at Fredonia, N. Y., requesting information about the Committee. Through correspondence we became better acquainted, and in December 1969 Barankin was able to stop at Fredonia. Professor Lawson's interest in participating in the Committee's activities meshed with Tougaloo College's expressed wish for help in setting up a major in psychology, and in April this year Professor Lawson spent a week at Tougaloo. The coordinator of his activities was Prof. Rose H. Branch, head of the Psychology Group at Tougaloo. It was a busy and productive week, yet included time for relaxed friendly contacts with faculty, students and staff. The participation of Professor Lawson in the Committee's efforts is an example of the "spin-off"

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* In late June this year Professor Blake moved to a new post as Dean of Instruction at Mississippi Valley State College at Itta Bena, Mississippi. The Committee hopes to work with him and his colleagues there as well.

of our activities. These activities are not publicized, but we are continually surprised at how word of them has reached rather far afield.

We are delighted to report the Committee's involvement in a new area. Committee member Prof. E. M. Epstein of the School of Business Administration at Berkeley has been keenly interested in establishing communications with the few predominantly Negro institutions with programs in business administration. His efforts resulted in a May visit to Berkeley by Prof. Cleveland A. Chandler, Chairman of Economics and Business at Morgan State College in Baltimore. His week of meeting with students and faculty was of mutual benefit. Berkeley's black graduate students in Business Administration gave a dinner in his honor, and some faculty members hosted a luncheon. In addition there were many informal meetings. Professor Epstein has plans to deepen and extend our efforts in this area, and we anticipate interesting developments.

This annual attempt to substantiate our activities always leaves us with a certain feeling of frustration, because we feel that many of the activities we can "quantify" represent the shadow rather than the substance of our program. We cannot measure how mutual contact has influenced the thinking, instructional methods, or administrative decisions of the participants, but we have an impression that the Committee has enjoyed some such influence. In the six years of its operation, the Committee has developed an extensive communications network consisting of individuals and groups who have found it mutually advantageous to work together. We are constantly receiving feedback on how initially sponsored contacts have ramified in many directions, and these "spin-off" relationships are impossible to catalogue. This yearly report of sponsored visits and programs really represents only the tip of an iceberg which has been steadily enlarging for the past six years.

Where do we go from here? Our practice has been to bring individual educators into contact; any programs which develop are a product of mutual understanding. We will continue to operate in this fashion. This method of operating is difficult to describe to those who ask us, "What do you do?" We are not mission-oriented in the sense of stating each year that we are going to attack this or that specific problem, even though specific problems have been solved as a result of the initial development of communication. Although this person-to-person style of operation makes it difficult to confirm what has been accomplished, we can give some indications of the base which will nourish future operations. It is fair to say that we are now an accepted (a very important word) resource in a number of predominantly Negro colleges and universities. The interactions of the past years have of necessity resulted in some influence on the academic programs in these institutions. There has also been established in the University of California a large reservoir of individuals aware of the needs and sensitive to the problems of their colleagues in the aforementioned schools. This is not a group of experts-in-waiting who occasionally saunter forth to help the "underprivileged." Help they may, but they are perhaps more likely to be helped themselves. Mutualism has always been an important element in the Committee's operations, and now that a large number of educators know the strengths and weaknesses of each other's institutions, it is expected that opportunities for each to draw strength from the other's existence will increase.

Based on the fruits of past communication, we will work in the coming year to deepen old friendships and to cultivate new ones. One specific way to accomplish this is to extend participation by University of California faculty. The backlog of requests from the past year as well as ones already received for next year makes increased participation

necessary as well as desirable. In these years of constant crisis, our attempts to establish and nurture communication are certain to be thought irrelevant by some, but considering that the ability to communicate is the first and perhaps most tragic victim of our numerous conflicts, we think that the development of communications is a goal well worth our best efforts.

A list of our major travels sponsored by the Committee is appended.

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This Report is respectfully submitted by the Committee:

Andrew Billingsley
Herbert Blumer
Doris H. Calloway
Edwin M. Epstein
Winthrop D. Jordan
Watson M. Laetsch, Vice Chairman
Gordon Mackinney
Yasundo Takahashi
Staten W. Webster
Edward W. Barankin, Chairman

APPENDIX A.

Attendance at SCDCNCU Statewide Meeting
December 13, 1969, Los Angeles

BERKELEY:
E. W. Barankin
Statistics

Herbert Blumer
Sociology

Edwin M. Epstein
Business Administration

Watson M. Laetsch
Botany

Gordon Mackinney
Nutritional Sciences

Staten W. Webster
Education

DAVIS:
Robert W. Stringall
Mathematics

IRVINE:
Bernard R. Gelbaum
Mathematics

LOS ANGELES:
Gordon H. Ball
Zoology

Meridian R. G. Ball
Bacteriology

Albert A. Barber
Zoology

Clifford Brunk
Zoology

Nina Byers
Physics

Boniface I. Obichere
History

Harry M. Scoble
Political Science

RIVERSIDE:
Maurice Jackson
Black Studies

SAN DIEGO:
Donald R. Fredkin
Physics

Kenneth W. Hicks
Chemistry

Armin Rappaport
History

SAN FRANCISCO:
Daniel Adelson
Psychology

Robert Brigante
Dentistry

SANTA BARBARA:
William R. Reardo
Dramatic Art

SANTA CRUZ:
David Marlowe
Psychology

APPENDIX B.

Visits during 1969-70

Name	Field	Home Institution	Schools Visited	Dates
Gordon H. Ball	Zoology	University of California, Los Angeles	Spelman College, Morehouse College, Atlanta University, Georgia State University, Clark College	Nov 2-14, 1969
Edward W. Barankin	Statistics	University of California, Berkeley	Yale University, Princeton University, Philadelphia School District, University of Pennsylvania, Cheyney State College, Wayne State University	Sept 24-Oct 4, 1969
			Bishop College, Tougaloo College, Miles College	Nov 4-13, 1969
			Wayne State University, N. Y. State University at Fredonia, Cheyney State College, Philadelphia School District, Howard University, Meharry Medical School, Fisk University, Tennessee A. & I. State University, Southern University	Dec 14-24, 1969
			University of Indiana, Ohio State University, Washington Research Project, Atlanta University Center	Jan 10-19, 1970
A. A. Bishop	Nuclear Engineering	Westinghouse Corporation	University of California, Berkeley	Nov 13-15, 1969
Donald F. Blake	Biology	Oakwood College	University of California, Riverside and Santa Cruz	Feb 3-8, 1970

Name	Field	Home Institution	Schools Visited	Dates
Cleveland A. Chandler	Economics	Morgan State College	University of California, Berkeley	May 3-8, 1970
James C. Davenport	Physics	Virginia State College	University of California, San Diego and Berkeley	Nov 9-18, 1969
Paul R. Elliott	Physiology	University of Florida	Atlanta University Center, Morehouse College	Nov 16-26, 1969
George A. Ferguson	Mechanical Engineering	Howard University	University of California, Berkeley	Nov 12-15, 1969
Bernard R. Gelbaum	Mathematics	University of California, Irvine	Tougaloo College, Miles College	Jan 18-30, 1970
Reginald L. Jones	Education	University of California, Riverside	Morehouse College	Feb 20-25, 1970
Edwin D. Lawson	Psychology	N. Y. State University College at Fredonia	Tougaloo College	Apr 19-24, 1970
Henry C. McBay	Chemistry	Morehouse College	University of California, Los Angeles, Santa Barbara and Berkeley	Dec 14-25, 1969
			Tougaloo College	Jan 24-27, 1970
Virginia McMasters	Dietetics	University of California, Berkeley	Tuskegee Institute	May 2-10, 1970
Edward Pryce	Architecture	Tuskegee Institute	University of California, Los Angeles, Berkeley and Davis	Apr 1-10, 1970
Walter J. Sapp	Biology	Tuskegee Institute	University of California, Riverside, Santa Barbara and Berkeley	May 3-8, 1970

Name	Field	Home Institution	Schools Visited	Dates
Alfred S. Spriggs	Chemistry	Clark College	University of California, Los Angeles, Santa Barbara and Berkeley	Dec 14-23, 1969
Julius H. Taylor	Physics	Morgan State College	University of California, San Diego, Los Angeles and Berkeley; California Western University; California State College at Hayward; San Jose State College; Morehouse College	Nov 30-Dec 10, 1969
Booker T. Whatley	Plant and Soil Science	Tuskegee Institute	University of California, Riverside and Berkeley	Feb 22-28, 1970
J. Frank Yates	Afro-American Studies Program	University of Michigan	Morehouse College	Mar 11-14, 1970

1968-69

Report of the

SPECIAL COMMITTEE FOR DEVELOPMENT

OF COMMUNICATION

WITH

NEGRO COLLEGES AND UNIVERSITIES

University of California

Berkeley

August 30, 1969

For those who may have missed the announcement at the head of our last year's report: In the caption above is the new name of our Committee. We had been known previously as the Special Committee on Visiting Lecturers to Negro Colleges and Universities.

I. The Needed More and More

Two years ago we expressed ourselves as follows: "Our view and purpose into the future are ever the same: to bring more people in more fields at more educational institutions into more mutual contact." This past year has seen us settling in to a concentration on the first and third mores. And we expect to maintain this particular heightening of effort for a period of time. There is more good reason for this than just the obvious. A transition is under way today, still somewhat subtle

but distinctly visible from where we stand. It is the net result of many forces at work in the country, but it is primarily due to the Black-initiated, Black-carried and now Black-accelerating intellectual self-awareness movement. We are speaking of the transition to self-confident trust in the intellectual path to ascendance and complete selfhood. One wants to pause in one's dutiful writing to savor this exciting new reality, to roll it over the mind's tongue, and tc talk about it in all its aspects. We shall resist this urge, permitting ourselves only the one comment that the recent failure of conclusive evidence of intelligent life on the planet Mars is a small disappointment against the bursting into life of the greater Black community here on Earth; what treasures our fancies longed for from a supposed Martian intelligence--may they (and/or other treasures that we have not been clever enough to long for) not come in time a hundredfold from our own Black intelligence?

The transition can be served by an unobtrusive, propitious environment. A contribution to such an environment is an expanding complex of personal interrelationships between teachers and scholars at today's predominantly Black educational institutions and those at the country's other schools. Here, then, is one of the strongest motivations for our present accent on "more people" and "more educational institutions."

The year has come to an end too soon. Several visits in the planning which involve new names and new institutions were not quite able to come to fruition before the summer. These we expect to be facts at the time of next year's report. But here is a list of newly participating campuses and schools; these names appear in our present Appendix and

have not appeared in previous ones:

Arkansas Agricultural, Mechanical and Normal College
University of California at Irvine
University of California at San Diego
Cheyney State College, Pennsylvania
Georgetown University
Laney College
University of Massachusetts
Michigan State University
Morgan State College, Maryland
University of New Mexico
Pennsylvania State University
University of Pittsburgh
Tennessee Agricultural and Industrial State University
University of Tennessee
Southern University

These new school names are attached to many new persons who have joined our ranks this year. We introduce them with pleasure:

One of the particularly exciting visits of the year was that of Professor Julius R. Blum, Chairman of the Department of Mathematics and Statistics at the University of New Mexico, to Tuskegee Institute. Blum conspired together with Professor Arthur J. Scavella, Chairman of Tuskegee's Department of Mathematics, to fill a week so richly full of discussions, interviews, informalities and a variety of fine lectures, that--we have the clear impression--the parting at the end of that time was as a parting from home. Scavella puts a great deal of heart and soul into his work as Chairman, with special accent on personal concern for students. Blum, in addition to being a highly productive probabilist and statistician, is a man keenly sensitive to the human process in general and so to the educational process in particular. The meeting of these two men appears to have struck many sparks for both Tuskegee and the University of New Mexico. In the conversations that are continuing on between them the eye and the imagination are caught by two items in particular: the suggestion that Tuskegee's Mathematics Department intro-

duce a Master's program, and the proposal that there be an annual professor exchange program between the mathematics departments of their two institutions. We hope these two gentlemen will not rest until these (quite feasible) ideas become reality.

Dean Walter Dabney, of the School of Engineering at Tennessee A. and I. in Nashville, is a man who comes on slow, but he comes on, and with constantly greater depth and constantly greater breadth. There is excitement and challenge in working with him. And by this time he and we are well into some serious cooperative efforts. The "we" here is primarily a small but steadily growing group of engineering faculty on the Berkeley campus, crystallizing around the moving force of Professor Yasundo Takahashi. It can be said to include already Professors Boris Bresler, Arthur M. Hopkin, Edward C. Keachie, and W. Norman Kennedy; and there are several others whose commitment to future participation in the group has already been indicated. The defining sense of the group is that these heads are there always ready to throw themselves together to ponder the possibilities in a situation or a suggestion dealing with emergent education. Takahashi visited Dabney's school in March and became acquainted at first-hand with the staff, the students and the planning there. In June we were able to tear Dabney away from his busy schedule for a few days to visit Berkeley, and also the College of Engineering on the Davis campus of the University of California, where he was hosted by Professor Warren H. Giedt, Chairman of the Department of Mechanical Engineering. In Berkeley Dabney and the group convened finally over lunch--attended also by Professor H. Bolton Seed, Chairman of the Department of Mechanical Engineering here--to discuss the development program at Tennessee A. and I. Such conversations are continuing,

with the aim of seeking out ways to further implement and support the program outlined by Dabney.

Professor Bernard R. Gelbaum, who is also Associate Dean of the School of Physical Sciences on the Irvine campus of the University of California, visited Miles College this year. The Committee persists unflagging in its efforts to make significant contributions wherever possible toward accelerated development of teaching programs in the natural sciences and particularly in the basic area of the mathematical sciences. Miles College, in the persons of President Lucius H. Pitts and Dean Richard Arrington, has been most graciously welcoming of our endeavors and patiently cooperative with us in this complex problem area.

Mr. Jay King is Senior Instructor and in charge of the food administration program at Tuskegee Institute. Under the effective leadership of Professor Ronald A. Chung, Head of the Department of Food Science, Nutrition and Administration, King recently revised and updated the food administration curriculum. It was then timely to visit other leading schools in the field, to establish and renew contacts, to compare notes. Thus, King spent a week visiting the School of Hotel, Restaurant and Institution Management at Michigan State University and the College of Human Development at Pennsylvania State University. Professor Katherine Hart, Chairman of the Department of Institution Administration at Michigan State University, and Professor Borsenik, Acting Chairman of the Department of Hotel, Restaurant and Institutional Management, devoted themselves most graciously to creating a very productive schedule of meetings and tours for King. At Pennsylvania State University the same was accorded the visitor by Professor S. Earl Thompson who is in charge of the curricula in Hotel and Institution Administration.

We reported last year that Professor Stanley H. Smith had moved to Meharry Medical College to become Head of the new Division of Social and Community Psychiatry. He has been hard at work on the big job of building the program of this division and we are pleased that he continues to think of us to lend a bit of help from time to time. In particular, it grew out of his suggestion that Dr. Annette E. Kyle, of his staff, visited the University of Pittsburgh in October where she observed the functioning of the program in community psychiatry at that school. We were led by this experience to become more closely aware of the great problems and difficulties that are encountered in attempting to do effective work in social psychiatry, and aware, therefore, of the correspondingly great value there would be in increasing informal communication among members of active groups at schools in various localities throughout the country. In pursuit of this idea arrangements were already completed this year for a West Coast visit by Smith and Kyle, specifically to persons and universities in Seattle, San Francisco and Los Angeles. Unfortunately, Kyle fell ill and the June visit could not materialize. We hope that next year's report will announce the fulfillment of such a visit, in the interest of Meharry's new program.

Adam David Miller is not entirely new to our program: he was one of the Aldridge Players West who toured the South under our auspices in June-July, 1966. But he is newly with us in his capacity as a professor of English at Laney College in Oakland. Miller is one of those people who are active beyond the call of duty in today's intellectual build-up. It was in connection with his various activities, in behalf of his own personal work and of Laney College more generally, that he attended the "Resources on the Negro in American Literature" summer

institute on curriculum development at Cazenovia College in August of 1968, and went on from there to observe programs at Howard University and Georgetown University in Washington, D. C. Miller is currently near the completion of an anthology of contemporary American Negro literature.

Professor Armin Rappaport, Chairman of the Department of History at the University of California at San Diego, brings into being the first participation of that campus in our activities. (And there is more soon to follow.) Rappaport doubled the "first" by introducing us, through his own connections, to a school we had not had any direct contact with previously. Rappaport visited the Arkansas Agricultural, Mechanical and Normal College in Pine Bluff in May. He has returned from that visit nothing less than excited about the possibilities of developing more extensive ties, in many fields, between that school and his own campus.

Professor Horst W. J. Rittel is one of the Committee's "finds" of this past year. As a consequence of our meeting, last year, Dean H. L. Thurman, of the College of Engineering at Southern University in Baton Rouge, and of our subsequent letters to him, we were gratified to receive an enthusiastic inquiry from Professor Philip Harding, of Southern's Department of Architecture, about possible cooperative arrangements. Following Harding's indication of Southern's present accent on design we sought out Rittel, of Berkeley's Department of Architecture, and he visited Baton Rouge in May. We are all looking forward to the realization of ideas generated in that first visit.

We have an exception in the case of the University of Tennessee. Though that school is new to our annals, Professor Howard H. Vogel, Jr., is not. We noted in last year's report that Vogel moved from the Argonne National Laboratory to the University of Tennessee's College of Medicine in

Memphis where he took up the chairmanship of the Division of Radiation Biology. And we noted also that illness prevented him making a previously planned visit to Morehouse College in 1967-68. This year, in January, the visit came to pass. Once again Vogel's visit is a representation of the diligent initiative of Professor Frederick E. Mapp, Morehouse's Chairman of Biology, in building the effectiveness of the instructional program in biology in the Atlanta University Center. (More about Mapp below.)

Professor James A. Walls also is a member of Chung's department at Tuskegee. Likewise in connection with the recent revisions in the food science and administration program at Tuskegee, Walls, like King above, paid visits to two leading institutions in the field. He was hosted at the University of Massachusetts by Professor W. B. Esselen, Head of the Department of Food Science and Technology, and at Michigan State University by Professor Bernard S. Schweigert, Chairman of the Department of Food Science there.

II. Still More New People

In earlier reports we have stressed the network effect that we seek to generate in what we do, and we have cited instances of it. As was to be expected, we again this year have various little histories that exemplify it further. These will appear among the following paragraphs.

Professor Frederick E. Mapp, already mentioned above, came out to California again this year, but this time in company with Professor Barnett F. Smith, Chairman of the Department of Biology at Spelman College. These two gentlemen are actively engaged in constant re-examination and

reorganization of content and structure in biology instruction in the Atlanta University Center. Their visit touched the Berkeley, Los Angeles and Santa Barbara campuses of the University of California and they concentrated especially on observing the conduct of biology courses. Professor Roderic B. Park, of our Committee, arranged a very fruitful week here in Berkeley and in particular new associations were brought about which we hope will lead to future visits by new participants.

On the Los Angeles side there is the effect that we have fallen into the opportunity to help develop relationships that had their beginnings independently of us. Mapp and Smith were warmly hosted in the Department of Zoology at UCLA by two old friends of Atlanta: Professor Gordon H. Ball and Professor Albert A. Barber, Chairman of the Department. Ball and Smith have known each other for some time; we are now cooperating with Smith in a campaign to nag Ball ceaselessly until he takes time out of his busy laboratory schedule to visit Atlanta. Barber is a long-time friend of Professor Lafayette Frederick, Chairman of the Department of Biology at Atlanta University. Barber made a trip to Atlanta this year in April-May. It may be noted, concerning this on-the-ball Zoology Department at UCLA, that it will have as a visitor for the coming academic year, 1969-70, Professor Nathaniel Boggs, Jr., of the Department of Biology at Virginia State College.

Professor Samuel Silver, Director of the Space Sciences Laboratory at Berkeley, has our gratitude and that of all concerned for his role as principal in the Centennial Science Symposium at Clark College on November 26th. Among other presentations Silver delivered an address entitled "Scientific Evolution and Human Equality" which gave a beautiful development of these two themes as they are actually interwoven in

human history. (We had the pleasure of subsequently reading a copy of the address.) During his stay in Atlanta Silver conferred with scientists on the faculties of several of the schools there.

Each year brings with it one or more especially gratifying newly instituted relationships--especially gratifying because of the natural potential they hold for extraordinarily fruitful development. Our growing relationship with Howard University is an example of this, substantiated by the names of Professor George A. Ferguson, who is Howard's Department of Nuclear Engineering, and Professors Warren E. Henry and Arthur N. Thorpe of the Department of Physics there. Henry is a Visiting Professor at Howard, and this present blossoming state of affairs is due to his initial moving force. The story actually begins in the office of Professor Henry C. McBay, Chairman of the Department of Chemistry at Morehouse, where we met Warren Henry one day several years ago when he was passing through and dropped in to see his old friend (and ours). Henry's home base is California where he is one of Lockheed's first-line physicists and where also he frequently avails himself of the laboratories on the Berkeley campus to push ahead his research on magnetic materials. This proximity led us to not infrequent meetings, and eventually Henry approached us, in behalf of himself and Professor Leo Brewer, Associate Director of the Lawrence Radiation Laboratory and Head of its Inorganic Materials Research Division, and Professor Harold S. Johnston, Dean of Berkeley's College of Chemistry and Principal Investigator in the Inorganic Materials Research Division, to sponsor a visit to Berkeley by Thorpe. This visit came off in August of 1968. During the visit there was a great deal of energetic discussion with Henry and Thorpe. In truth, each of these gentlemen is a ball of fire when it comes to

initiating activities. In them we now consider that we have an infinite source of supply of possible new contacts for our work. There is only the problem of keeping them restrained to producing in a measured way so that they don't run us ragged!

Indeed, there are at least two visitations stemming from initial suggestions by Thorpe and Henry that have been in arrangement during this year but have not yet come to completion; we hope they will come about during the next year. But another of their suggestions did reach fulfillment. George Ferguson visited Berkeley's Department of Nuclear Engineering in February and also the Radiation Laboratory at Livermore. His activities here, including a colloquium talk, appear to have generated a good deal of interest in continued cooperation between Howard and Berkeley in the area of nuclear engineering. (Ferguson has, moreover, turned out to be a most gracious host whenever members of our Committee, or those on the Berkeley campus closely associated with it, find themselves in Washington. Barankin and Bresler will attest to this.)

We have added a new name to our rolls this year which brings us a special sense of pride, for it is the name of a recognized leader in the intellectual movement toward Black self-awareness. Professor Stephen E. Henderson, Chairman of the Department of English at Morehouse College, left us here in Berkeley rather disappointed in April when he was not able to spend more than four days with us. But those days were packed full, thanks largely to the arrangements made by Professor Masao Miyoshi of our Committee. Henderson was also able to spend a productive morning at San Francisco State College, in the care of Joseph P. Barankin. Soon after his visit Henderson's book, The Militant Black Writer in Africa and the United States, co-authored with Professor Mercer Cook, Head of the

Department of Romance Languages at Howard University, appeared, and now, soon after that, we notice that Mr. Mel Watkins, writing on August 10th in the New York Times Book Review on "The Black Revolution in Books," appeals to Henderson's essay for his summary remarks on the present Black literary scene.

Professor James F. Crow, of the Laboratory of Genetics at the University of Wisconsin, is one of our old familiars, a steady visitor and contributor to Fred Mapp's instructional program at Morehouse. He was on leave at Stanford University in 1968 and was good enough to stop by to see us one day in the summer of that year. At that time he told us he had several colleagues at Wisconsin who would enter enthusiastically into participation in our program. The promise of that conversation has developed to actuality this year. Professor Robert DeMars, of Wisconsin's Department of Medical Genetics, visited the Morehouse Department of Biology in May. His week's visit was filled with a variety of activities, reminiscent of Crow's generous giving of himself on his visits. Mapp speaks in glowing terms of DeMars' contributions to instruction and to students. DeMars has subsequently proposed some attractive new ideas for the development of genetics instruction in Atlanta. They are receiving attention.

Associated with Morehouse College is yet another of this year's new names. Professor Paul H. Mussen, of Berkeley's Department of Psychology, visited Morehouse's Department of Psychology in November--a result of Acting Chairman Faye Goldberg's diligent efforts. In addition to spending an active week of lecturing and consulting with students, Mussen did something quite unusual. He established at Morehouse an annual competitive prize for graduating majors in psychology. We marvel at the endless

variety of original ideas, and their successful accomplishment, that spring up spontaneously around our activities.

It seems strange to write about Professor Boniface I. Obichere as one of our "new people," because he has been actively close to the Committee since our quasi-statewide meeting in May of 1968. However, his name does appear in our Appendix for the first time this year. And it appears in a most gratifying context: Obichere visited Tougaloo College, a school with which we are steadily aiming to increase relations. Thus, too, a new University of California department comes into play in our program: Obichere is a member of the Department of History on the Los Angeles campus.

Tuskegee now once again comes forward as the vehicle for more new names in our program. It will be remembered that Professor Doris H. Calloway, of the Department of Nutritional Sciences on the Berkeley campus, made a visit to Tuskegee back in March of 1968. That visit has this year been reciprocated by Professor Johnnie W. Prothro, of Tuskegee's Department of Food Science, Nutrition and Administration, and of the Carver Research Foundation. These two professors of nutrition have a friendship that goes back to graduate student days, and we hope that by dint of repeated visits in the future they will generate many more such friendships between their laboratories.

Mrs. Solona C. McDonald is Director of the Dietetic Internship Program in the Department of Food Science, Nutrition and Administration at Tuskegee. She visited Berkeley and the Bay Area this year, and through the good offices and personal guidance of Dr. Virginia R. McMasters she enjoyed an extensive tour of the Berkeley and San Francisco campuses and many hospitals in the area where dietetic training programs are in operation.

Mrs. McDonald has graciously written to detail the great benefits she has found for a person in her position in the tour she made here, and she indicates she is strongly urging the same to others in similar positions. For our part, we can contribute a sure-fire formula for the preparation and successful execution of such a tour: on one's local campus call one's Professor Doris H. Calloway in the Department of Nutritional Sciences, who will locate the Dr. Virginia R. McMasters in the Department; the McMasters influence, know-how and generosity of time will then take care of everything.

Bill Somerville has left his position on the campus of the University of California and is now associated with the Wright Institute in Berkeley. He is continuing at his usual creative level, however, being currently involved with attempting to develop his latest idea of a visiting Black scholars program. In October-November Mrs. Kathryn K. Johnson, Somerville's assistant in this project, traveled to the East and South where she sought support for the project among the administrators of several schools.

III. And What's More, Still the Old People

A few old names stand out in major travel during the past year.

We have already above talked about Mapp and cited his visit to the West.

We are pleased that this year too Professor Anna H. Grant, of the Department of Sociology at Morehouse, was able to make a series of visits to the University of California campuses. She stopped at Riverside, Santa Cruz and Berkeley. At Riverside arrangements were made by Professor Martin Orans, of the Department of Anthropology there, and at Santa Cruz by Mr. J. Herman Blake, of Cowell College's faculty in sociology. In Berkeley Grant was in the hands of her old friends on and off the Committee, including

Assistant Chancellor Andrew Billingsley and Professor Robert Blauner. Grant's visit highlights once again a problem that needs solution: the lack of Negro candidates for the staffs in sociology and psychology at the predominantly Negro colleges.

Let us mention here that Grant is heading a new program aimed at relating Morehouse College to the problems of the inner city of Atlanta. The program is sponsored by a $100,000 grant from The Field Foundation, made in memory of Dr. Martin Luther King, Jr.

Barankin looked in at many schools during the year, either to move arrangements under way or to urge new activities into being. We anticipate that every one of the following institutional names will appear in the Appendix of our next year's report: Cheyney State College, Clark College, Howard University, Meharry Medical College, Morgan State College, the University of Pennsylvania, the Philadelphia School District, Tennessee Agricultural and Industrial State University, and Yale University. At Clark College in April Barankin served as the University of California's delegate to the Centennial Convocation and Presidential Inauguration. He also participated, in October in New York, in the Conference to Coordinate Graduate Oriented Programs for Minority Students and Faculty, convened by the Harvard-Yale-Columbia Intensive Summer Studies Program under the sponsorship of the Ford Foundation. Notably present at the conference were also some other University of California faculty: Professor Winthrop D. Jordan of Berkeley's Department of History and a member of our Committee, Professor William R. Reardon of the Department of Dramatic Art on the Santa Barbara campus, and Professor Lloyd Street of the School of Social Welfare at Berkeley.

One of the reporting members of this last-mentioned conference was

Professor Melvin D. Kennedy of History at Morehouse, one of our star participants of last year and now with CLEO, as noted in our previous report.

Another old name is Professor Tobe Johnson, of the Department of Political Science at Morehouse, who is linking with one of our very newest names, Professor Harry Scoble, of the Department of Political Science of the University of California at Los Angeles. These gentlemen report having done some productive thinking together in their field and look forward to repeating. We expect both their names to become more prominent in our annals.

It will be recalled that Professor Paul I. Clifford, of Atlanta University's School of Education, made a short visit to Berkeley in March of 1968. Growing out of that visit Clifford was invited to spend the academic year 1968-69 as a Visiting Professor at Berkeley's School of Education. He unfortunately fell ill during the year and was obliged to return to Atlanta.

The good old name of Professor Watson M. Laetsch has not figured much in this report because he has been away in London this past academic year on sabbatical leave. For the coming year, however, he will be the Committee's Acting Chairman while Barankin is on leave. Professor Staten W. Webster is continuing as Acting Vice-Chairman.

IV. Continuity and Growth

The joint Berkeley-Tuskegee Forestry Program is under way. Our report for 1966-67 described the nature of the program and indicated its intention to start in the summer of 1968. But unfortunately Tuskegee had no students yet ready at that early date. That situation is now changed, and

the first student has spent these recent months in the Berkeley Forestry Summer Camp. He is Mr. John Yancy. We wish him all good luck in his studies.

In last year's report we spoke of Professor James W. Mayo's concept of a "Junior Year at Morehouse" program for students in Physics (and other sciences), and of his efforts to implement it. The program was indeed in operation this last year, having come about with the cooperation, on the Berkeley side, of Professors Arthur F. Kip and Alan M. Portis, of the Department of Physics, and Mr. William A. McCormack, Campus Coordinator for Education Abroad. (We all had our laughs, in Berkeley and Atlanta, over the necessities of administrative structure.) Two Berkeley students participated in the program, Messrs. Robert M. Hall and John H. Shipley.

While we are mentioning students of special note, let us say a word about Mr. Clarence Hyshaw. He was student body president when he graduated from Morris Brown College in 1968. He was introduced to us in February of that year in Atlanta, and he told us of his desire to attend the University of California Medical School in San Francisco. Today he is admitted; he starts his training in the coming fall quarter. It is a fact that we exercised no influence in this process. We served only to guide him to the right offices for the applicational procedure. The point of the story is once again the same point that we repeatedly stress: the network of relationships, personal and geographic, that our Committee's activity creates and nourishes provides a matrix within which highly motivated and committed people can work their way to accomplishment.

We are coming along very nicely in our thrust to engage all the University of California campuses in our activities. We held an eminently successful statewide meeting in Berkeley on February 15th, 1969. The con-

sequences of that meeting will be immediately felt for the next couple of years, and we hope to reinforce the effect with at least one such meeting each year into the future. The meeting fell short of complete statewide representation only because the automobile in which Professors John W. Cotton and William R. Reardon had set out from Santa Barbara broke down in Atascadero. Here is a list of those who did attend from the various campuses:

BERKELEY:

Edward W. Barankin
Statistics

Winthrop D. Jordan
History

Watson M. Laetsch
Botany

Gordon Mackinney
Nutritional Sciences

Roderic B. Park
Botany

Yasundo Takahashi
Engineering

DAVIS:

William Breidenbach
Agronomy

IRVINE:

Bernard R. Gelbaum
Mathematics

RIVERSIDE:

Martin Orans
Anthropology

SAN DIEGO:

Armin Rappaport
History

Herbert F. York
Physics

SAN FRANCISCO:

Robert Brigante
Dentistry

SANTA CRUZ:

J. Herman Blake
Sociology

David Marlowe
Psychology

In the first three sections of this report, among the items of specific activity, is the substance of further evidence that our statements, in past reports, of future intentions and expectations are being realized, and--we think--in very good time.

V. More Continuity and Growth

In addition to expanding the lines of growth that we are already set out upon, we mean to concentrate in the immediate future on involving more of the country's major educational institutions--which is to say, more individuals in these institutions. In terms of pure numbers alone this is clearly a matter for attention. But more important than that, the paths of communication that would thus be opened up are sorely needed. For example, we have seen more than once the almost paralyzing difficulties encountered by excellent programs that depended on finding numbers of visiting lecturers to give full courses for a semester or a year. We have reason to believe that this is not an ineradicable problem, that greater communication will make possible a solution. We are on the way to achievement of a nice package of greater involvement of major institutions in our now touching all the campuses of the University of California. But we must go well beyond this. And we shall.

There are also several special concentrations of effort that will continue on. Some of these we have been explicit about in the above pages; others are talked about between the lines in our reports. Of still others it would be presumptuous to make mention until first gains are at least in sight.

As we have hinted above in several places, the coming year will see the realization of many visits that are now in the planning or are at this date fully planned. Already in anticipation we feel excited about these because of the various bits of newness they bring: new people, new fields, new points on the map. It has been all we could do to keep propriety and not mention names until we are closer to actualization.

We close with the happy information to our friends that Mrs. Anne M. Dorst has newly joined us in the capacity of executive assistant to the Committee.

Our customary Appendix, citing major travels for the year, follows.

* * * * * *

This report is respectfully submitted by the Committee:

Andrew Billingsley
Henrietta G. Harris
Winthrop D. Jordan
Gordon Mackinney
Masao Miyoshi
Roderic B. Park
Yasundo Takahashi
Watson M. Laetsch, Vice Chairman
Staten W. Webster, Acting Vice Chairman
Edward W. Barankin, Chairman

August 30th, 1969

APPENDIX

Visits during 1968-69

Name	Field	Home Institution	Schools Visited	Dates
Edward W. Barankin	Statistics	University of California, Berkeley	ISSP Conference to Coordinate Graduate Oriented Programs for Minority Students and Faculty in New York	Oct 22-27, 1968
			ISSP-New Haven, Philadelphia School District, Howard University, Morgan State College	Feb 16-23, 1969
			Clark College, Tennessee A & I State University, Howard University	Apr 17-27, 1969
			Cheyney State College, University of Pennsylvania, Philadelphia School District	Jun 4-9, 1969
Albert A. Barber	Zoology	University of California, Los Angeles	Atlanta University	Apr 30-May 2, 1969
Julius R. Blum	Mathematics & Statistics	University of New Mexico	Tuskegee Institute	Nov 17-22, 1968
Boris Bresler	Civil Engineering	University of California, Berkeley	Howard University	July 25, 1969
Walter Dabney	Dean, School of Engineering	Tennessee A & I State University	University of California, Berkeley	Jun 4-6, 1969
Robert DeMars	Genetics	University of Wisconsin	Morehouse College	May 5-9, 1969
George A. Ferguson	Nuclear Engineering	Howard University	University of California, Berkeley, Livermore Radiation Laboratory	Feb 23-28, 1969

Name	Field	Home Institution	Schools Visited	Dates
Bernard R. Gelbaum	Mathematics	University of California, Irvine	Miles College	Feb 2, 1969
Anna H. Grant	Sociology	Morehouse College	University of California, Berkeley, Riverside and Santa Cruz	May 18-25, 1969
Stephen E. Henderson	English	Morehouse College	University of California, Berkeley, San Francisco State College	Apr 9-13, 1969
Kathryn K. Johnson	Sociology	The Wright Institute	ISSP Conference, Atlanta University, Virginia Union University	Oct 24-Nov 2, 1968
Jay B. King	Food Administration	Tuskegee Institute	Michigan State University, Pennsylvania State University	May 4-10, 1969
Annette E. Kyle	Psychiatry	Meharry Medical College	University of Pittsburgh	Oct 20-27, 1968
Frederick E. Mapp	Biology	Morehouse College	University of California, Berkeley, Los Angeles and Santa Barbara	Dec 1-14, 1968
Solona C. McDonald	Dietetics	Tuskegee Institute	University of California, Berkeley and San Francisco	Apr 6-13, 1969
Adam David Miller	English	Laney College	Cazenovia College, Howard University, Georgetown University	Aug 18-27, 1968
Paul H. Mussen	Psychology	University of California, Berkeley	Morehouse College	Nov 3-8, 1968
Boniface I. Obichere	History	University of California, Los Angeles	Tougaloo College	Jan 6-9, 1969
Johnnie W. Prothro	Nutrition	Tuskegee Institute	University of California, Berkeley	Jan 20-Feb 1, 1969

Name	Field	Home Institution	Schools Visited	Dates
Armin Rappaport	History	University of California, San Diego	Arkansas Agricultural, Mechanical and Normal College	May 19-26, 1969
Horst W. J. Rittel	Architecture	University of California, Berkeley	Southern University	May 21-24, 1969
Samuel Silver	Electrical Engineering; also Director, Space Sciences Laboratory	University of California Berkeley	Clark College, Atlanta University, Morehouse College, Morris Brown College	Nov 23-28, 1968
Barnett F. Smith	Biology	Spelman College	University of California, Berkeley and Santa Barbara	Dec 1-10, 1968
Yasundo Takahashi	Mechanical Engineering	University of California, Berkeley	Tennessee A & I State University	Mar 2-5, 1969
Arthur N. Thorpe	Physics	Howard University	University of California, Berkeley	Aug 26-30, 1968
Howard H. Vogel, Jr.	Radiology	University of Tennessee	Morehouse College	Jan 14-17, 1969
J. A. Walls	Food Science and Technology	Tuskegee Institute	Michigan State University, University of Massachusetts	Apr 20-25, 1969

1967-68

Report of the

SPECIAL COMMITTEE on VISITING LECTURERS

to

NEGRO COLLEGES and UNIVERSITIES

University of California

Berkeley

August 28, 1968

The next report of this Committee, that for the academic year 1968-69 which is now about to start, will bear the Committee's new name:

SPECIAL COMMITTEE for DEVELOPMENT
of COMMUNICATION
with
NEGRO COLLEGES and UNIVERSITIES

I. A Year of Beginnings

Our year has been a year of many qualities. It has, for one, something of the nature of that period when, after the ingredients of an excellent stew have been put together and the preparation duly brought to boiling, it is then put to unhurried simmering into richness. The growing network of our direct activities and all their manifold relatives and consequences is such a richness. It is a year characterized also by the falling away of ivy-decked boundaries. If once such walls sheltered our efforts from the surgings and turbulences of the

non-strictly-professional academic world, that is no longer true. The times have moved full-force onto almost all campuses now and this fact is very much with us. There is yet another prominent aspect to this past year: an unusual number of evidences have come forward to make us aware that our Committee is becoming well-known and favorably known. We are gratified that these evidences do not take the form of sterile pats on the back, but are rather bids to participate with us, or proposals for our consideration, or even recommendations for expanding our scope of activities.

But if the year is to be identified by one single outstanding quality, it is to be said that this has been a year especially full of significant new beginnings. This is of particular value to the spirit when, during the same year, there has been the oppressiveness of so many abrupt terminations. Or is it a truer and more penetrating account of the facts to say that we have let each violent death only spur us on, in our way, to a greater affirmation of mutual life? We think it is. We think we have acted in this manner epitomized by The Field Foundation who announced, on April 5th in a "Statement on the Death of Dr. Martin Luther King, Jr.," that they were distributing among a few organizations in the civil rights effort one million dollars out of the Foundation's capital, in addition to their regularly planned level of giving for the year.

One of our year's beginnings gives us particular pleasure because it is the realization of an aim we have had for some time; namely, to start to become creatively involved in the efforts of the predominantly Negro engineering schools. Professor Yasundo Takahashi has taken the lead in this. In November he met with Professor Z. W. Dybczak, Dean

of the Tuskegee School of Engineering, and other members of that school's faculty, at the A.S.M.E. Annual Meeting in Pittsburgh. From there he accompanied the group back to Tuskegee, where the inimitable Tuskegee hospitality provided him with the occasion for becoming much better acquainted with engineering training in the South. Out of that visit has come a goodly handful of particular projects related to Tuskegee that Professor Takahashi continues to pursue; and also the discovery of a valuable cooperator in Dean Dybczak.

In May Professors Barankin and Laetsch visited Tuskegee and dropped in for a good chat with Dean Dybczak. It was at that time that Dybczak proposed our Committee's coming to know the American Society for Engineering Education's Project Operating Unit Subcommittee on Faculty Interchange, which has been working devotedly for the continued development of the predominantly Negro engineering schools, and whose membership comprises the deans of almost all of these schools. This Subcommittee was to hold a meeting at UCLA in June, during the general A.S.E.E. Annual Meeting, and Dybczak arranged with Chairman Paul E. Morgan (Assistant Dean of the College of Engineering of Iowa State University) for our Committee's representation at that meeting. As Takahashi was unable to be in Los Angeles on June 20th he enlisted the cooperation of Professor Edward C. Keachie, of our campus' Department of Industrial Engineering, who did attend the meeting. Barankin also, who was coincidentally passing through Los Angeles about this time, was able to be present at the meeting. Thus represented, and with the excellent good-will of Dean Morgan, we had all the opportunity of introducing ourselves and making known the intentions and the efforts of our Committee. There at that meeting we met, among others, the

following chiefs of the Schools of Engineering in the South: Dean Walter Dabney, Tennessee A. and I. State University; Dean A. E. Greaux, Prairie View A. and M. College; Dean J. M. Marteena, A. and T. College of North Carolina; and Dean H. L. Thurman, Southern University. We look forward to being increasingly in touch with these men as time goes on.

Another exciting story of beginning begins with one of the best idea-men among us, Professor James W. Mayo, Chairman of the Department of Physics at Morehouse College. Mayo has been building a fine, modern Department of Physics over the past few years, and he has lately deemed it an important next step to bring about a rubbing together of his department and some of the excellent established departments in the country, particularly for the sake of the immediate benefits to his students. But in this matter he faced an enigma: the usual mode of prccedure for achieving the desired goal would be to have his students pass a period of time--for example, the junior year- at a major school; on the other hand, to do this would be to relinquish for critical periods most of the cream among his major students and this would affect adversely his efforts to build his department. To this enigma Mayo came up with the following answer: seek to bring the other schools' major students to Morehouse instead of sending Morehouse majors away. Mayo then proceeded to pursue this idea with Professor Alan Portis of the Berkeley Department of Physics and newly appointed Associate Director of the Lawrence Hall of Science. (These two men had become acquainted during Mayo's visit to Berkeley in March of 1967.) The result of this collaboration was that in May of this year Professor Mayo and Professor Charles W. Merideth, of Morehouse's Department of Chemistry,

came to Berkeley to interview students interested in spending a Junior year at Morehouse and to discuss details of arrangements with our Physics and Chemistry faculties. (Thus, there was the decision to launch the initial effort across two departments.) That visit turned up a group of interested science students, and the formalities attending the creation of the program are now being pushed to completion. It is confidently expected that the program will be operating this fall.

Merideth, by the way, is a Berkeley Ph.D. and has been teaching and pursuing some of his research on the Berkeley campus this summer. He is also in charge of the development of the Atlanta University Center's computer installation.

Mayo has recently accepted from Professor Henry C. McBay, its founder and builder, the Directorship of the Atlanta University Center Science Research Institute.

There are three more notable beginnings currently under way in Atlanta. One is the launching of the Distinguished Visiting Professors Program, in which Clark, Morehouse, Morris Brown and Spelman Colleges are jointly participating. Another is the setting up of the Center for Studies in Southern Public Policy at Clark College, where it will operate for the benefit of the entire Atlanta University Center. We are happy to be lending some small help in these forward-looking endeavors.

The Distinguished Visiting Professors Program is a program that was created by Dr. Benjamin E. Mays before his retirement from the Presidency of Morehouse College. It is funded under Title III of the 1965 Higher Education Act. Having begun with securing the commitment of some dozen or so leading educational institutions to cooperate toward providing distinguished faculty members to lecture at the

Atlanta University Center colleges for periods of a semester or a year, or more, the program is now in the process of building up a steady schedule of visitors for the next several years. This is no small task. Better put: it is a monumental task. And it is to the credit of Professor Tobe Johnson, of Morehouse's Department of Political Science, that this schedule is now coming to realization. In his capacity as Program Coordinator of this project, Johnson is essentially singlehandedly bringing it into being. Several of the University of California's campuses are cooperating in the effort; and in December we had Johnson out to visit California, specifically the Berkeley, Los Angeles and Santa Barbara campuses. Here in Berkeley an oppressedly busy Chancellor Heyns gave the better part of an hour to discussing this important program with Johnson, and on another occasion Dean Elberg of our Graduate Division provided a relaxed evening of discussion over dinner. We were also able to bring together several department chairmen and representatives at a luncheon to hear Johnson outline the nature of his program.

We hope to be able to report before very long some University of California participation in the Distinguished Visiting Professors Program.

The Center for Studies in Southern Public Policy is the brainchild of Clark College's vigorous new President, Vivian W. Henderson. The Field Foundation is providing the initial funds to get it going. No imagination can overestimate the value that this institution, once under way and thriving, can have for the South as a whole. It is of the utmost importance that it be given every helpful hand to get it healthily on its way. Dr. Henderson placed the formative guidance of the Center for this past year in three of his staff members: Professor

Robert Fishman, Department of Political Science; Mr. André W. Moore, Department of Sociology; and Mr. Freeman T. Pollard, President's Assistant. In January Fishman, Moore and Pollard spent a busy week in Berkeley interviewing many men of greatly varied experience, gathering together what wisdom this campus could offer to Clark's new Center. Some of the men they talked to were Professor Robert Blauner, Department of Sociology; Professor Herbert Blumer, Director, Institute of Social Sciences; Professor Eugene C. Lee, Director, Institute of Governmental Studies (it was Professor Lee's assistance in planning that enabled us to make this such a profitable week for the visitors): Professor Albert Lepawsky, Department of Political Science; Mr. Bill Somerville, Director, Educational Opportunity Program; Mr. Harry Specht, School of Social Welfare; and Dean William L. C. Wheaton, Director, Institute of Urban and Regional Development.

Our Committee holds a place in its heart apart for the Center for Studies in Southern Public Policy.

Our budding relationships with the people at Meharry Medical College in Nashville and at the Medical School of the University of Kentucky in Lexington are a very special new beginning in our activities. There are three new names who figure as principals in the bringing of this about. They are (as always, alphabetically) Professors Ralph H. Hines, Donald McVarish and Robert Straus. It came about through the proposal and good offices of Professor McVarish that in November Professor Barankin addressed the Department of Behavioral Science, in the College of Medicine in Lexington, on his research and on the work of our Committee. On that occasion we--so to speak--hit a jackpot. For, Professor Straus, Chairman of the Department, cited the fact that he and Professor

Hines, then Vice-Chairman of the Department of Psychiatry at Meharry, had been in touch for some time and were in full agreement on the value there would be for Meharry's new venture in Hines' spending a period of time in Lexington observing the structure and functioning of Straus' department. The new venture in question here is the setting up of a Division of Social and Community Psychiatry in Meharry's Department of Psychiatry. Without further ado a round of correspondence was planned and undertaken and soon thereafter the action was realized: Professors Joseph R. Phillips and Stanley H. Smith were with Straus and his people in Lexington for a week in March. Some words of explanation: Hines was not able to make the visit himself after all because during the correspondence he in the meantime had stepped up to the Vice-Presidency of Meharry Medical College. In his place went Phillips, who is Professor of Psychiatry at Meharry, and--of all people, our old Tuskegee colleague, a visitor to Berkeley last year--Stanley Smith, who is moving to Meharry in the fall to serve as Chairman of the new Division of Social and Community Psychiatry. (It's a small, wonderful world.) The inauguration of this Division and its community-oriented program is, by the way, being funded by the Falk Foundation.

A while back we said there were three more notable beginnings currently under way in Atlanta--and we proceeded to detail only two. This was to create some suspense, so we could now introduce Professor Melvin D. Kennedy with something of a splash. A fanfare of some sort is very much in order, to signal the uniqueness of the experience that his visit to Berkeley in March was for us. It's all a matter of hats: the number of hats that Kennedy has (so effectively) worn in recent times. Never before have we enjoyed a visitor here who moved through

his visit simultaneously on so many activity-tracks. To begin with, right from the start of planning we knew the visit would be of shorter duration than we all wished, because one of his duties was calling him to Europe. In Berkeley he provided, first of all, to a goodly group of interested people, an account of his work as Resident Summer Director in 1967 of the New Haven section of the Harvard-Yale-Columbia Intensive Summer Studies Program (ISSP). Secondly, he pursued several interviews in connection with staff recruitment and curriculum planning for Morehouse's History Department, of which he is Chairman. And third, he met in Berkeley and Stanford with professors in the Law Schools of these two universities on the subject of new efforts to increase numbers of Negro students studying law. This last activity is now emerging as Kennedy's major one: he has recently accepted the national Directorship of the Council of Legal Educational Opportunity. This is the third great beginning in Atlanta at this time. We wish Kennedy and his new program all rapid success.

Another man of effect came into our circle this year, on the occasion of Kennedy's visit. We were unusually fortunate to find in Berkeley, to join with Kennedy to tell us of his work, Professor Thomas Kreider, who was spending his sabbatical here on leave from Berea College. He had also been an ISSP Resident Summer Director last year--of the Columbia section. (We "found" Kreider in Berkeley because Mrs. Ruth Claus, Associate Director of ISSP, was kind enough to mention in a letter his presence here.)

Let us speak of just one more of this year's beginnings. It is the beginning in earnest of involving all the campuses of the University of California in our program. This action stems originally from a

letter written to Professor Barankin in November by Vice President Angus E. Taylor suggesting that such steps be taken. More specifically, Taylor suggested that a statewide meeting be held to consider how to go about this expansion in activities. We were able to realize such a meeting on May 25th in Berkeley with representatives present from the campuses at Berkeley, Davis, Los Angeles and Riverside. At the meeting it was decided to proceed by having our committee invite representatives from all campuses to a couple of normal business meetings per year over the next few years. We will get going with this during the coming year.

II. New Names

The pleasure we gain with each new institutional name we are able to mention in our activities runs a reasonable second to our pleasure at each added personal name. Let us spend some time now vaunting our new personalities for whom there has not been the occasion in the preceding pages to tell the whole story.

Our first thoughts run to an old new name. That is, the name was newly there for us already last year; it was our slip that last year's report did not mention it. And the more is our embarrassment: the activity in which Professor Toland was involved is an epitome of the kinds of things we aim at. Professor Frank J. Toland, Sr. is in the Department of History at Tuskegee Institute. At the invitation of Berkeley's Department of History he spent the Spring Quarter of 1967 here as a Visiting Professor. During that time he conducted two courses; one was a proseminar in Southern Political History and the other a course in U.S. Negro History. This arrangement grew out of the visit that Professor Henry F. May made to Tuskegee back in April of 1966.

Professor John A. Wagner, of Morehouse's Department of Biology, spent a very productive two weeks in Berkeley in May. His story exhibits very nicely the network-building effect that we have talked about in previous reports. Wagner's own unusual initiative, once he was here on campus, and that of Professor Laetsch (who had created this visit when he was in Atlanta in January-February) combined to bring Wagner into contact with many Berkeley people. Among these was Professor Melvin S. Fuller who was leaving Berkeley's Department of Botany this very summer of 1968 to assume the chairmanship of the Department of Botany at the University of Georgia in Athens. As a result of this meeting Wagner has spent part of this summer working with Fuller at the University of Georgia on research in marine biology. This collaboration will continue in the fall. We anticipate that the future will see many other similar issues of Wagner's visit (as well as the less overt ones: for example, he has said that, as a consequence of his Berkeley visit, he is instituting new techniques in his courses at Morehouse in the coming academic year).

Professor Doris H. Calloway, of the Berkeley Department of Nutritional Sciences, visited Tuskegee in March, thus adding a significant new building block to the tradition begun by Professor Gordon Mackinney. In addition to many other time-filling activities, Calloway gave several technical lectures, culminating in the delivery of Tuskegee's Sigma Xi Lecture, entitled "Nutrition in Manned Space Flights."

Professor Paul I. Clifford, of Atlanta University's School of Education, was gracious enough to take time out of a very busy schedule to come to Berkeley for a few days at our request. The major purpose in this was to have the benefit of Clifford's counsel on certain graduate

programs, involving minority students, that our own School of Education is considering adopting. This visit came to pass as a result of conversations held at the instigation of Berkeley's Professor James L. Jarrett, Associate Dean of the School of Education, who is responsible for a potentially far-reaching program now being contemplated.

Professor Donald G. Duncan is Chairman of the Department of Mathematics at Sonoma State College and is also associated with the San Francisco regional office of the Office of Naval Research. Duncan has interested himself particularly in the growing computer center in the Atlanta University group, which is headed--as we noted above--by Professor Charles W. Merideth. (To be precise: Merideth is Coordinator of the Division of Applied Mathematics and Computer Science, a subdivision of the Atlanta University Center Science Research Institute.) In his visit to Atlanta in January--the first in what we hope will be a long series of visits--Duncan worked with Merideth toward the formulation of proposals for grants to sponsor in-service institutes for high school teachers to study computer programming and institutes for qualified high school students to study computer programming during the summer. We look forward expectantly to abundant success with such programs.

We have already remarked Professor Donald McVarish's initiative which led ultimately to the mutual involvement of Meharry and the University of Kentucky. McVarish also paid a visit to Morehouse College in April with the purpose of making the students in psychology better acquainted with the developing field of behavioral science.

Professor Robert Blauner, of Berkeley's Department of Sociology, was at Tougaloo College in April, and from there went on to the meeting of the Southern Sociological Society in Atlanta where he presented a

paper entitled "Black Culture." Blauner is one of the first people associated with us who are bringing Tougaloo into our doings. We are happy for this; it has long been our desire to come to know Tougaloo College well. In addition to seeking to create avenues for southern students into doctoral study in sociology at Berkeley, Blauner was able to acquaint himself with the problems that departments of sociology in the South are facing. Faculty recruitment seems to be a particularly difficult problem right now.

Early this year Dean Meredith W. Morgan, of Berkeley's School of Optometry, approached us with the idea that we might be able to assist him in the effort to enroll larger numbers of Negro students in his School. It appears that optometry is one of those fields that have been outstandingly lacking in Negro participation. The result of our discussion was that in March Mr. Clyde W. Oden spent a week in Atlanta speaking on careers in optometry to students in the Atlanta University Center colleges. Mr. Oden was at the time a Teaching Assistant in the School of Optometry here, and is now, as of June, a holder of the O.D. degree.

III. Old Faces

The number of "old faces" among us grows apace, and each year a goodly number of them warrant mention in these pages for the prominence of their continuing creative activities within the circle of our sponsorship. This last phrase, "within the circle of our sponsorship," is nice and vague, and it often leaves us utterly at a loss to know whether or not to include a particular item. One after another, we have had to reject guiding principles that seemed sound. One of these, for example,

was at the root of our having failed to mention Professor Frank Toland in our last report: we had been overcareful in the matter of taking undue credit. It had been, after all, completely the doing of Berkeley's History Department that Toland came here to lecture. Yet it was this History Department, among other people, that called the omission to our attention. We have reached the point, then, of setting down this record without benefit of specifically enunciated principles. We proceed by feel alone. And we shall depend on being reminded with forgiveness if we overlook a major item or offend through neglect of any item. Thus, we expect Professor Faye Goldberg, of Morehouse's Psychology Department, to excuse us for not mentioning, under "New Names," her vigorous efforts begun this past year to arrange for visitors to her Department. And we look for forgiveness also, for example, for not detailing, here under "Old Faces," Professor Anna H. Grant's repeated acts of graciousness to visitors who come to Atlanta.

Here, then, is what some of our old faces have been doing.

Professor Nina Byers, of UCLA's Department of Physics, has spent this year as a Fellow in the Department of Theoretical Physics at Oxford University in England. But in January, under ours and Clark College's joint sponsorship, she returned to Atlanta to give a series of lectures.

Professor James F. Crow, of the University of Wisconsin's Departments of Genetics, again visited Morehouse and other schools in Atlanta this year. And it was our pleasure to meet him in person briefly in Berkeley: he had spent part of the year as a Visiting Professor at Stanford.

Professor Frederick E. Mapp had also again this year invited Professor Howard H. Vogel to lecture in the Biology Department at Morehouse. But this had to be cancelled when Vogel fell ill. Vogel, by the way, has moved from the Argonne National Laboratory to become Chairman of the Division of Radiation Biology in the University of Tennessee's College of Medicine in Memphis.

Professor A. Douglas McLaren again visited Tuskegee this year, this time responding to Tuskegee's (more precisely Dean Bennie D. Mayberry's) request that he lecture over an extended period. He spent the entire months of June and July there giving two courses, one in Elementary Biophysics and one in Soil Biochemistry. Tuskegee and our Committee cooperated to make this visit possible.

Professor Laetsch and Professor Barankin made two joint visits this year, one to the Atlanta University Center and one to Tuskegee. Both were filled with much discussion and much planning for the future. Laetsch lectured on both these occasions, on his research in chloroplast structure and development. Deserving particular mention is the fact that Laetsch is one of the few people who have been individually approached by Tobe Johnson requesting that they come to Atlanta as Distinguished Visiting Professors.

Professor Barankin's visit to Atlanta in January-February was in response to the gracious invitation that he be the first guest lecturer of the Atlanta University Center Science Research Institute. He gave a series of two lectures in his work on general mathematical theory of behavior. On February 15-18 he again visited Atlanta expressly to represent the University of California at the inauguration of President Hugh M. Gloster.

IV. Further and Future

During this past academic year the Berkeley campus has given our Committee a great many opportunities to be helpful. Some of these have already been described above. There have been also numerous meetings with individuals representing departments or other sectors or efforts of the campus. Typical of larger-scale interchanges was our meeting with Messrs. Dan McGee, Keith Moseley and Dean Wise, of the Livermore Branch of the Lawrence Radiation Laboratory, who told us at length of their visitors' research program for professors and graduate students in many fields. We are now bruiting this information about, hoping to generate a long list of candidates.

Two large-scale interactions of the year were our Chairman's addressing Dean Walter D. Knight's meeting of department chairmen on February 2nd, and, at the invitation of Vice Chancellor William J. Bouwsma, the meeting of the University-Community Committee on June 5th. With the first of these we were able to make very broad dissemination over the campus of information on how we can, within the context of our primary interest in the predominantly Negro colleges and universities, assist Berkeley toward its goals of increased recruitment of Negro faculty and graduate students. The second of the meetings afforded us a good dialogue with some of the most constructive leaders in the Bay Area's Negro and Mexican-American communities. We look forward to productive development of these contacts.

Our desk, at this juncture, is stacked high with special, limited projects that we will urge along in the coming year. Many of these hold the potential of blossoming into much greater magnitude. Most of what we have reported in these pages illustrates these facts. Our capability

for handling the increasing volume of our activities will be much higher now with moving into an office of our own and securing secretarial assistance of our own. This enhancement comes much needed at this time. Moving into the new year we foresee that certain large efforts will occupy a great deal of our attention. One is the bringing of all the University of California campuses into our work. This will be a concerted effort. It will be worth every bit of extra energy it calls for, because--if all goes well--it will enable us to greatly broaden, very rapidly, the collection of schools in our network of relations. A second sizeable effort that we will devote ourselves to is the development of activities with all the schools of engineering that we have spoken of in Section I above. To produce some effective results in this direction has been one of our fondest hopes for some time. There has been progress this year. We now want to build its momentum. There are third and fourth somewhat considerable efforts also that we will engage: we will speak of them when they are tangibly under way.

The Committee held one formal meeting this year, on January 15th, and, as usual, many profitable informal meetings over telephones, coffee cups and lunches.

The Appendix lists, in our customary fashion, the year's visitors between institutions whom we have sponsored.

* * * * * * *

This report is respectfully submitted by the Committee:

Andrew Billingsley
Henrietta G. Harris
Masao Miyoshi
Yasundo Takahashi
Staten W. Webster
Watson M. Laetsch, Vice Chairman
Edward W. Barankin, Chairman

August 28, 1968

APPENDIX

Visits During 1967-68				
Name	Field	Home Institution	Schools Visited	Dates
Edward W. Barankin	Statistics	University of California, Berkeley	Yale University	Oct. 27-29,
			New York University and Columbia University	Oct. 30-31,
			Howard University	Nov. 2-6,
			University of Kentucky	Nov. 7-11,
			Atlanta University Center	Nov. 12-19, 1967
			Atlanta University	Jan. 26-Feb. 2, 1968
			Morehouse College	Feb. 15-18, 1968
			Tuskegee Institute and Atlanta University Center	May 9-19, 1968
Robert Blauner	Sociology	University of California, Berkeley	Tougaloo College	Apr. 8-10
			Atlanta University and Morehouse College	Apr. 10-12, 1968
Nina Byers	Physics	University of California, Los Angeles	Clark College	Jan. 9-13, 1968
Doris H. Calloway	Nutritional Sciences	University of California, Berkeley	Tuskegee Institute	Mar. 18-22, 1968
Paul I. Clifford	Education	Atlanta University	University of California, Berkeley	Mar. 7-11, 1968
James F. Crow	Genetics	University of Wisconsin	Morehouse College	May 1-4, 1968
Donald G. Duncan	Mathematics	Sonoma State College	Morehouse College and Atlanta University Center	Jan. 16-22, 1968

Visits During 1967-68 (Cont'd)				
Name	Field	Home Institution	Schools Visited	Dates
Robert Fishman	Political Science	Clark College	University of California, Berkeley	Jan. 7-13, 1968
Tobe Johnson	Political Science; also Program Coordinator, Distinguished Visiting Professors Program, Clark, Morehouse, Morris Brown and Spelman Colleges	Morehouse College	University of California, Berkeley, Los Angeles and Santa Barbara	Dec. 3-9, 1967
Melvin D. Kennedy	History; also Director, Council of Legal Educational Opportunity	Morehouse College	University of California, Berkeley and Stanford University	Mar. 2-10, 1968
Watson M. Laetsch	Botany	University of California, Berkeley	Atlanta University, Morehouse College and Spelman College	Jan. 29-Feb. 3, 1968
			Tuskegee Institute	May 12-15, 1968
James W. Mayo	Physics	Morehouse College	University of California, Berkeley	May 26-29, 1968
A. Douglas McLaren	Soils and Plant Nutrition	University of California, Berkeley	Tuskegee Institute	June 10-Aug. 9, 1968
Donald McVarish	Behavioral Science	University of Kentucky	Morehouse College	Apr. 15-20, 1968
Charles W. Merideth	Chemistry	Morehouse College	University of California, Berkeley	May 26-29, 1968

Visits During 1967-68 (Cont'd)				
Name	Field	Home Institution	Schools Visited	Dates
André W. Moore	Sociology	Clark College	University of California, Berkeley	Jan. 7-13, 1968
Clyde W. Oden	Optometry	University of California, Berkeley	Atlanta University Center Colleges	Mar. 13-21, 1968
Joseph R. Phillips	Psychiatry	Meharry Medical College	University of Kentucky	Mar. 3-8, 1968
Freeman T. Pollard	Assistant to the President, Clark College	Clark College	University of California, Berkeley	Jan. 7-13, 1968
Stanley H. Smith	Sociology	Tuskegee Institute and Meharry Medical College	University of Kentucky	Mar. 3-8, 1968
Yasundo Takahashi	Mechanical Engineering	University of California, Berkeley	Tuskegee Institute	Nov. 15-18, 1967
John A. Wagner	Biology	Morehouse College	University of California, Berkeley and Livermore	Apr. 31-May 13, 1968

Report for 1966-67

SPECIAL COMMITTEE ON VISITING LECTURERS

to

NEGRO COLLEGES AND UNIVERSITIES

University of California

Berkeley

August 3, 1967

I. THE QUALITY OF THE YEAR

This has been our third year and we are beginning to see the signs of a maturing program. Relationships that were started in early visits have had the time to develop and have begun to bear visible fruit. The warranted initial caution and anxiety in the coming together of human beings have widely given way to good friendships, and it has become a natural thing in our program for anyone, at any point of the compass, to approach another with complete ease to broach an idea, a suggestion, a request. Also it is becoming visible that a network of communication is indeed being created, as distinguished from a multitude of separate one-to-one relationships. This year, too, we have found our attention drawn increasingly to matters of student exchange and openings to graduate study.

Both the number of independent visitors and the number of fields represented by visitors have increased over the preceding year. (See Appendix I.) It is anticipated that this will continue to be the trend--for the reason that we have a constantly growing decentralization of responsibility for originating useful visits and for organizing them and seeing them to fulfillment. This results in a sharing of the planning and execution activities

--which can be so gratifying precisely because they demand, in time and energy, so much of the self. (This is, in fact, the single most important gauge of success of the program: the increasing involvement of more and more people, both North and South, who will give a natural portion of their time and energy both to developing ideas and to carrying them out. It is this that makes us a growing society of communicating individuals and prevents us from becoming an organization of tense, overworked executives endeavoring to engineer human relationships and achievement.) Our stenographic and general administrative burden was greatly alleviated this year by our sharing the services of an effective secretary with Bill Somerville's Educational Opportunities Program. We shall continue this kind of arrangement.

Schools and institutions that figure for the first time in this present report are The Argonne National Laboratory, Bennington College, The Portland Continuation Center, Stanford University and the University of California at Davis. The fields of Forestry, Physiology and Political Science are newly mentioned here, and the breadth of our efforts is additionally indicated by the occurrence in Appendix I of the titles: Director of the Educational Opportunities Program (relating to two persons), Dean of the College of Arts and Sciences, Associate Director of the Lawrence Radiation Laboratory.

One of the nicest examples of the eventual blossoming of relationships into far-reaching accomplishment is provided by the instance of Professor Gordon MacKinney and Tuskegee Institute. Professor MacKinney first visited Tuskegee in March, 1965, and at that time came to know its School of Agriculture, Dean Bennie D. Mayberry and his staff, and their plans and problems. From the very first these contacts were exceptionally productive (see our reports for 1964-65 and 1965-66). But in particular, as one consequence of of that visit, seeing the growing importance of the wood and pulp industry

in the South and being aware of the absolute dearth of professional Negro foresters in the country, Professor MacKinney conceived the idea of a cooperative undergraduate program in Forestry between Tuskegee and Berkeley. The idea was met with great interest at Tuskegee, in the School of Forestry at Berkeley, and in the University of California administration. But a multitude of details and arrangements had to be given attention and Professor MacKinney saw to all of this. He took it upon himself to bring about all the proper and necessary meetings of people and places. Several of the visits mentioned in our reports represent cooperation enlisted by Professor MacKinney in connection with the development of this forestry program (as well as other projects): Professor Kulwant S. Chahal's visit to Berkeley over the summer of 1966 (see our 1965-66 report), and the visits to Tuskegee of Professors A. Douglas McLaren and Albert Ulrich in 1965-66, and of Professor Paul J. Zinke this past year. Dean John A. Zivnuska of Berkeley's School of Forestry has been personally overseeing the last stages of arrangements, and the program is now scheduled to begin in the summer of 1968. It is to be brought up to its stationary level of operation in a graduated manner over a period of three years or so, beginning with two students next summer. Under the program a student will take a pre-forestry course of study at Tuskegee in his first two years. Then, if he qualifies, he will join the Berkeley Forestry Summer Camp and go on in the fall to take his second two years of study at Berkeley in the School of Forestry. The University of California is guaranteeing full scholarship funds to get this program under way. It is hoped that it will prove successful and soon earn federal and foundation support.

Allen University is another school we have known from our inception. Since early 1966 Professor Staten W. Webster has been in close touch with Allen--with both faculty and administration--seeking to develop our cooperation in most

helpful ways. He has been stressing activities with the Department of Education there, and the evidence is that his program is providing much valuable assistance. This was realized this year through the visits to Allen of Professor Lawrence H. Stewart and Messrs. Roger Johnson, Jr., and Harry B. Stehr, Jr., all of Berkeley's School of Education. The others of us on the Committee owe a debt of gratitude to Professor Webster and his colleagues for the credit their work has reflected on all of us. We have reference here to a most gracious report submitted in February to the Southern Education Foundation by Mr. Wayman B. Shiver, who has been at Allen as an SEF Intern-in-Education, in the position of Assistant to the President. We equally well sponsored the visit to Berkeley, in May of Mr. Henry Webber, of Allen's Department of Education. President Benjamin J. Glover was to have come to Berkeley at that time also, but he had to cancel the trip at the last minute.

1967 is the Centennial Year of Morehouse College. At the close of this academic year, coincidentally, Benjamin E. Mays retired as President and Hugh M. Gloster, previously Dean of the Faculty and Professor of English at Hampton Institute, became Morehouse's new President. At this juncture it is fitting for us to express our profound gratitude to Dr. Mays for having received us three years ago when we rapped on his door and asked if we might come in.

We were able to contribute to the solemn festivities of this centennial occasion by turning up the willing participation of two distinguished Berkeley scientists. Professor Isadore Perlman, Associate Director of the Lawrence Radiation Laboratory, delivered a formal address at Morehouse in March, as well as giving technical talks in the Department of Chemistry. And Professor Owen Chamberlain, Nobel Laureate in Physics, spoke in February at the dedication of Dansby Hall, which is the new home of Morehouse's growing Physics Department.

Professor Barankin attended the Centennial Convocation in February as the official delegate of the University of California. He participated as well in some of the not-so-solemn festivities of the occasion.

This was not Professor Perlman's first contact with Morehouse College. He had graciously cooperated in our Committee's program before this, and in particular had counseled Morehouse scientists on important professional matters. Professor Chamberlain's ties with our activities provide a good example of the network effect that crowns our efforts. He is co-Chairman of the Special Opportunity Scholarship (SOS) Program on the Berkeley campus. It was as a tutor in this program that David D. Barnett first came to Berkeley for the summer of 1965, as a result of our visits to Morehouse and of the interest and concern of Professors Candida Reiner and Alan Farley of the Morehouse mathematics faculty. In the SOS program as a mathematics tutor, Barnett has worked under the guidance of Professor Leon Henkin, a member of Professor Chamberlain's committee and, this past year, Acting Chairman of the Department of Mathematics. Our previous reports note that Barnett returned again to work in the SOS program in the summer of 1966. It can be reported now that he is back for his third consecutive summer with that program. But this time he will stay on in Berkeley after the summer. Having graduated from Morehouse College in May, and having been awarded a National Science Foundation Fellowship--the first Morehouse graduate to receive this award--he is now enrolled as a graduate student in the Department of Mathematics at Berkeley.

A study of Appendix I will reveal a particular gem of accomplishment: the Department of Biology at Morehouse had two visitors this year, both from institutions other than the University of California, thus contributing significantly to the greater breadth of our program. These were Professor James F. Crow of the University of Wisconsin and Professor Howard H. Vogel, Jr., of the

Argonne National Laboratory. Making this gem even more precious is the fact that this was Professor Crow's second visit (see our report for 1965-66). The coming to be of these visits epitomizes the open reliance of all of us on each other for sound ideas and suggestions and useful visits. It was Professor Frederick E. Mapp, the Chairman of Morehouse's Biology Department, who proposed all of these visits and who made, on his own responsibility, all the necessary arrangements in Atlanta. Professor Mapp himself visited Berkeley twice this year, in March under our auspices and in June to participate in a summer institute on the electron microscope.

Another event of this year tells a story of the mutual approachability we enjoy. In July of last year Dean Richard A. Wasserstrom of Tuskegee wrote to us proposing as potentially very profitable a meeting of department heads on the Berkeley campus at which there would be discussed the subject of graduate study for students graduating from predominantly Negro schools. We took up this suggestion with Dean Sanford S. Elberg of our Graduate Division and he immediately responded favorably, even though the organizing and carrying out of such a meeting would be a major undertaking for his already very busy office. In the interests of broad representation we asked Professor Henry C. McBay of Morehouse to join with us in this meeting, which he willingly did in spite of a very full schedule at that time back on his home campus. And we were happily able to have in attendance also several persons involved in tasks of enhancing educational and employment opportunities for minority groups: Messrs. James V. Clark, M. G. Daniels and Bill Somerville of the Berkeley campus, and Mr. Kenneth S. Washington of the UCLA campus. The meeting took place on the morning of February 15 and was very well attended by chairmen of departments, deans of professional schools, and Berkeley administrative officers. Our two guest speakers stressed complementary aspects of

the process under consideration. Dean Wasserstrom urged the importance, at this stage, of making extra allowances in terms of admission procedures to graduate and professional schools, initial academic preparation required, financial support, and expected periods for completion of work. Professor McBay underlined the need to guard against letting standards slip: the Negro graduate student must be made to produce ultimately as much as any other student, and thereby the degree awarded be as meaningful in his case as it is in others. There was a great deal of profitable general discussion, with some department chairmen offering the benefit of their experience already with these problems, and with others raising questions peculiar to their fields, seeking answers. This meeting accomplished the rare circumstance of the coming together of essentially all the people who are authoritatively concerned with the increasing of minority group representation in the Berkeley campus population, and who can take steps in this directions. Soon after the meeting it was noticeable that there were now such steps being taken, directly attributable to acquaintances made and discussions held at the meeting.

Another, much smaller meeting was held in the afternoon to discuss ideas for a large-scale program of support for graduates of predominantly Negro schools to graduate study in leading institutions. While some of us will continue to pursue possible formulations of such a program, Dean Elberg has volunteered to carry the discussion of the problem to the nation-wide Association of Graduate Schools.

We are immensely pleased that our Committee, through its essence and medium of communication, was able to be the home and the instrument of the realization of these important meetings. We hope that their ultimate issue will be a response to the problem in all the breadth and depth that are called for.

Incidentally, Dean Wasserstrom has just completed his work at Tuskegee Institute and has now joined the faculty in the Law School of the University of California at Los Angeles.

II. OUR PEOPLE AND PLACES

The activities already described above are a sampling to convey the tone of the year. Now let us continue on portraying its substance.

Our previous report spoke of the work of Mr. Bill Somerville aimed at bringing increasing numbers of students from predominantly Negro schools to Berkeley to spend interim periods here during their undergraduate years and to pursue graduate study. This year Mr. Somerville was able to go out and engage in direct conversations with staff and administration at several Southern schools regarding the proposed program. In two trips he visited first Miles College and Tuskegee Institute, and then Clark College, Morehouse College, Morris Brown College and Spelman College. It is to be noted that our Committee enjoys a very close and creative relationship with Mr. Somerville. We constantly exchange information and ideas--made all the easier by the fact that we share some administrative assistance in a fixed locale. And our two respective efforts have been specifically helpful to each other on several occasions.

This year brought us also into increasing, productive contact with Vice-Chancellor Connick's office. We found many ways of working together to the advantage of both our endeavors. For example, we have combined our efforts steadily to encourage a program--originally formulated to the Berkeley departments by Vice-Chancellor Connick--of inviting Negro professors to the Berkeley campus to lecture for one or more quarters. With his retiring now from the Vice-Chancellorship, Professor Connick arranged for our meeting together with his successor, Professor William J. Bouwsma, and our cooperation is continuing without interruption.

Due to the cooperative enterprise of Dean Wasserstrom at Tuskegee and some of us here at Berkeley, there were many valuable visits realized between Tuskegee and California during the year. From Tuskegee there came Professors Neal M. Goodwin, Indulal K. Kothari, H. Warren Smith and Stanley A. Smith. Professor Goodwin's visit was the occasion for the Committee's discovering Professor Doris H. Calloway here among us on the Berkeley campus, in the Department of Nutritional

Science. Professor Calloway graciously hosted Professor Goodwin during her visit to both the Berkeley campus and the University of California Medical School in San Francisco. Professor Kothari is Chairman of Tuskegee's Physics Department, and Professor H. Warren Smith is Chairman of the Chemistry Department there. Their visits were marked by interviews with many people in their fields here at Berkeley. Professor Smith also visited Stanford. Professor Kothari, whose department at Tuskegee had in 1965 enjoyed the lectures of Professor Robert Karplus, reciprocated by giving a talk in Professor Karplus' Seminar on Science Education.

Professor Stanley H. Smith is Chairman of the Division of Social Sciences at Tuskegee. His is the first visit of a member of the Tuskegee faculty not in the area of the natural sciences. At this stage in our career we feel this was long overdue. Professor Smith spent most of his time in Berkeley with the School of Social Welfare and the Department of Sociology.

In addition to Professor Zinke's visit, already spoken of, we sponsored two more visits to Tuskegee, again by men who have newly joined with us. Professor Martin A. Klein is a member of Berkeley's Department of History, his specialty being African history. Professor Donald O. Walter is in the Department of Physiology on the Los Angeles campus of the University of California and is associated also with the Space Biology Laboratory there.

The Atlanta complex of schools also figured in a number of visits over the year. The Committee is particularly pleased at having realized the visit of Professor Leonard Rowe, of Bennington College, to Clark College. Bennington College operates on the study-plus-work plan. Professor Rowe was therefore able to, and graciously did, spend the entire month of February at Clark College where, in addition to talks and consultations, he conducted a political science seminar. With the participation of Professor Rowe in our program we

have the first addition to our rolls of a scholar outside the natural sciences and from a predominantly white institution other than the University of California.

The visit of Professor Nina Byers--of the Department of Physics on the Los Angeles campus of the University of California--to Morehouse College and Clark College was the realization of our first effort at involving other campuses of the University of California. This year has seen a blossoming of these efforts: in addition to Professor Byers there was also Professor Walter, likewise of UCLA, already mentioned above, and Professor Stringall, of the Davis campus, to be mentioned further on. Professor Byers' trip to Atlanta was not without further consequences in both Atlanta and Los Angeles. Her connections with schools in Atlanta outside the Atlanta University complex led to an enhanced intercommunication there, and she provided a most cordial hosting at UCLA of Professors James W. Mayo and Om P. Puri, the Chairmen of the Departments of Physics at Morehouse and Clark, respectively, when they visited California in March.

Professors Puri and Mayo visited UCLA for a week and then spent the next week on the Berkeley campus. There are exciting things going on in the natural sciences in Atlanta, with the Cooperative General Science Project of Professor Puri and the surge of growth in physics under Professor Mayo. In their visits to Los Angeles and Berkeley they conferred with many physicists and toured many laboratories--all of us having in mind continuing and expanding developments for the Atlanta schools.

We have an especial sense of triumph when a repeat visit is realized. There was another one this past year: Professor Anna H. Grant of Morehouse's Department of Sociology returned to Berkeley, this time for a somewhat longer period. She took the occasion also to visit the Portland Continuation Center,

with which she has been associated in a teaching capacity for some time.

Professor Robert W. Stringall, of the Department of Mathematics at the Davis campus of the University of California, started this year to work with the people at Miles College to build up their programs of instruction in mathematics and the natural sciences. Professor Stringall comments that inadequacy of numbers of staff is one of the main problems, and he is endeavoring to make some headway with this as well as with the planning of curricula.

We have had occasion already to comment on the present activities of David D. Barnett, one of our young people. Things are happening also at the hands of Joseph P. Barankin and Harold E. Newton. After the 1966 summer of work and study at San Francisco State College, Newton enrolled in the graduate school there in the fall to carry further his studies in biology. He is continuing also his work with disadvantaged children. Barankin--who is a graduate student in English at San Francisco State College and who, with an undergraduate major in psychology, is likewise involved in work with minority group youngsters--and Newton are working together to try to bring into existence a student exchange program between Miles and San Francisco State. They spent two weeks in Birmingham in August and September of 1966 conferring with students and administration at Miles. They have the complete good will and cooperation of both schools, and are looking for success with their project in the not-too-distant future.

Another young man has recently been added to our list, sponsored by Professor Watson M. Laetsch. He is Mr. John England, a sophomore student at Tuskegee Institute in chemistry, who holds a National Science Foundation Summer Study Fellowship at the Davis campus of the University of California for this summer. Two days out of the week England comes down to Berkeley where he is involved with the Special Opportunity Scholarship program.

Let it be noted here, in the résumé of the year's activities, that particular credits are due certain members of our Committee for their work in arranging, planning and hosting various visits to Berkeley. Thus, to Professor Andrew Billingsley in the case of the visits of Professor A. H. Grant and S. H. Smith; to Professor W. M. Laetsch for the visits of Professors I. K. Kothari and H. W. Smith; and to Professor S W. Webster for that of Professor Henry Webber.

III. INTO THE FUTURE

Our view and purpose into the future are ever the same: to bring more people in more fields at more educational institutions into more mutual contact. We did a very good job of this in 1966-67 and we anticipate that we shall continue at the same level in 1967-68. Plans already in progress are bound to add an appreciable number of new names to our activities; and even at this early stage of their evolution they promise to involve at least four new institutions. One cannot expect to ring in large numbers of new general fields regularly every year, but in terms of new directions and distinct subdisciplines we look forward to doing well. We have already taken first steps in establishing contact in the field of engineering, and we shall definitely be having more activity in the field of political science. We want also to encourage more in the arts.

Individuals among us have their own special plans and this is what accounts for the specific packages of achievement that we are able to write about. We expect to continue having the flow of such results to report.

It is impossible to overestimate the value of our travel program. It is the indispensable basis of the close understanding we are able to gain of each other and of each others' problems. And as such it accounts for the effectiveness of activities undertaken. The many other benefits of travel, for academic colleagues in particular and for productive individuals in general, are all being well realized among us, and we mean to go on stressing this. As in the

past we will continue more and more to accent particularly visits that serve commitment.

This report is respectfully submitted by the Committee:

Andrew Billingsley

Henrietta G. Harris

Yasundo Takahashi

Staten W. Webster

Larzer Ziff

Watson M. Laetsch, Vice Chairman

Edward W. Barankin, Chairman

August 3, 1967

APPENDIX I

Visits During 1966-67

Name	Field	Home Institution	Schools Visited	Dates
Edward W. Barankin	Statistics	University of California, Berkeley	Clark College and Morehouse College	Oct. 22-27, 1966; Feb. 16-19, 1967
Joseph P. Barankin	English	San Francisco State College	Miles College	Aug. 28-Sept. 10, 1966
Nina Byers	Physics	University of California, Los Angeles	Clark College and Morehouse College	Dec. 12-17, 1966
James F. Crow	Genetics	University of Wisconsin	Morehouse College	April 9-17, 1967
John England	Chemistry	Tuskegee Institute	University of California, Berkeley and Davis	Summer, 1967
Neal M. Goodwin	Nutrition	Tuskegee Institute	University of California, Berkeley and San Francisco	June 11-20, 1967
Anna H. Grant	Sociology	Morehouse College	University of California, Berkeley, and Counseling and Guidance Department, Portland Continuation Center	April 15-May 1, 1967
Roger Johnson, Jr.	Education	University of California, Berkeley	Allen University	Jan. 27-Feb. 4, 1967
Martin A. Klein	History	University of California, Berkeley	Tuskegee Institute	Feb. 13-18, 1967
Indulal K. Kothari	Physics	Tuskegee Institute	University of California, Berkeley	Feb. 10-18, 1967

Visits During 1966-67 (Cont'd)

Name	Field	Home Institution	Schools Visited	Dates
Frederick E. Mapp	Biology	Morehouse College	University of California, Berkeley	March 21-April 1, 1967
James W. Mayo	Physics	Morehouse College	University of California, Berkeley and Los Angeles	March 1-15, 1967
Henry C. McBay	Chemistry	Morehouse College	University of California, Berkeley	Feb. 14-16, 1967
Harold E. Newton	Biology	San Francisco State College	Miles College	Aug. 28-Sept. 10, 1966
Isadore Perlman	Associate Director, Lawrence Radiation Laboratory and Professor of Chemistry	University of California, Berkeley	Morehouse College	March 12-14, 1967
Om P. Puri	Physics	Clark College	University of California, Berkeley and Los Angeles	March 1-15, 1967
Leonard Rowe	Political Science	Bennington College	Clark College	Jan. 31-Feb. 28, 1967
H. Warren Smith	Chemistry	Tuskegee Institute	University of California, Berkeley, and Stanford University	Feb. 11-18, 1967
Stanley H. Smith	Sociology	Tuskegee Institute	University of California, Berkeley	April 30-May 7, 1967

Visits During 1966-67 (Cont'd)

Name	Field	Home Institution	Schools Visited	Dates
Bill Somerville	Special Assistant to the Chancellor (Director, Educational Opportunities Program)	University of California, Berkeley	Miles College and Tuskegee Institute	Jan. 4-11, 1967;
			Clark College, Morehouse College, Morris Brown College and Spelman College	May 7-12, 1967
Harry B. Stehr, Jr.	Education	University of California, Berkeley	Allen University	Jan. 27-Feb. 4, 1967
Lawrence H. Stewart	Education	University of California, Berkeley	Allen University	Jan. 29-Feb. 4, 1967
Robert W. Stringall	Mathematics	University of California, Davis	Miles College	Sept. 5-17, 1966; March 14-April 2, 1967; May 5-14, 1967
Howard H. Vogel, Jr.	Biology	Argonne National Laboratory	Morehouse College	Jan. 5-15, 1967
Donald O. Walter	Physiology	University of California, Berkeley	Tuskegee Institute	May 14-19, 1967
Kenneth S. Washington	Director, Educational Opportunities Program	University of California, Los Angeles	University of California, Berkeley	Feb. 14-15, 1967
Richard A. Wasserstrom	Dean, College of Arts and Sciences	Tuskegee Institute	University of California, Berkeley	Feb. 13-16, 1967
Henry Webber	Education	Allen University	University of California, Berkeley	May 1-8, 1967

Visits During 1966-67 (Cont'd)

Name	Field	Home Institution	Schools Visited	Dates
Staten W. Webster	Education	University of California, Berkeley	Allen University	Dec. 11-14, 1966
Paul J. Zinke	Forestry	University of California, Berkeley	Tuskegee Institute	Oct. 31-Nov. 6, 1966

APPENDIX II

Meetings of the Committee

The Committee held one formal meeting during this academic year, on November 22, 1966. Its conferences were more efficiently, more conveniently and more pleasantly held by telephone, in chance and devised encounters of two or more of us, and through the medium of fifteen luncheon meetings held throughout the year involving subgroups of us concerned with particular projects or involving visitors to Berkeley and cooperating members of the Berkeley faculty.

Report for 1965-66

SPECIAL COMMITTEE ON VISITING LECTURERS

to

NEGRO COLLEGES AND UNIVERSITIES

University of California

Berkeley

June 24, 1966

I. THE OVERALL

This second year of our activities has been marked particularly by the achievement of several of the new directions that we set for ourselves at the end of last year. With individuals and schools all being as busy as they are at present, the build-up of new activities must be expected to be slow. We therefore count our modest new beginnings to be important as beginnings, and not the less important when they are modest in volume.

The Field Foundation continues to finance our work most generously, and provides us even beyond that a large measure of moral support in the personages with whom it brings us in contact. During this past year Mr. Maxwell Hahn retired as Executive Vice President and Mr. Leslie W. Dunbar took up the post of Executive Director.

The number of academic disciplines represented by visitors this year was double the number of last year. Specifically, we realized visits in the fields of Biology, Botany, Chemistry, Dramatic Art, Education, Genetics, History, Mathematics, Nutritional Sciences, Plant Physiology, Social Welfare, Sociology, Soil Biochemistry and Statistics. (See Appendix I.) This list puts in evidence our emergence into the social sciences and the arts, areas in which we consider it especially important to

expand relations because of their particular character of fostering communication and cultural interchange that reaches large numbers of people in immediately meaningful ways. Illustrating this--and realizing another specific goal we had formulated for this year--is the tour of Negro colleges by the Aldridge Players-West that we are sponsoring. At this writing the company is preparing to depart; it will present series of performances at Jackson College in Mississippi, Tuskegee Institute and Miles College in Alabama, and at Clark College and Spelman College in Georgia. The Aldridge Players-West is an amateur theatrical company of Negro players. It was founded, and is directed, by Miss Henrietta G. Harris of the Department of Dramatic Art here at Berkeley. Most, if not all, of the performances in this tour are expected to be open to the public. Thereby this project serves not only the first line purpose of academic interchange between schools, but also the adjunct purpose of contributing to the recognition and respect for the visited schools as general cultural centers in their communities.

Professor Andrew Billingsley and Mr. Robert A. Wasser, of the School of Social Welfare at the University of California, Berkeley, visited Hampton Institute, Morehouse College, Morris Brown College and Tuskegee Institute; and as a consequence of their contacts made, Berkeley in turn enjoyed a visit by Professor Anna H. Grant of Morehouse College. These exchanges afforded much opportunity for discussions of problems on both sides and for planning of future cooperative activity. Again in this case, naturally enough, activities propose to go beyond the classroom, into the schools' environments.

The visit of Professor Grant from Morehouse to Berkeley was an instance of a third new direction we launched: travel of staff members of the Negro schools to other schools in the country. This has turned out to be one of the most productive of our activities. Such visits are incomparable boosts to morale in bringing our Southern colleagues into direct contact, in a fresh locale, with leaders in their fields, in putting

them in direct touch with the country's principal research installations, its well-developed teaching situations, its vibrant cultural foci. Benefits go the other way, too. In leisurely discussions in Berkeley during the year, over lunch or of an evening, our visitors, relaxed in the circumstance of being away from their home duties, contributed substantially to our understanding of their problems and of their views toward solution, and frequently supplied us with specific ideas needed for carrying out our projects. Visitors in addition to Professor Grant were Professor Alan Farley, Acting Chairman of the Department of Mathematics at Morehouse College, Professor James H. M. Henderson, Chairman of the Department of Biology at Tuskegee Institute, and Professor Henry C. McBay, Chairman of the Department of Chemistry at Morehouse College. Professor Kulwant S. Chahal, of the School of Agriculture at Tuskegee, is to arrive shortly and spend the major part of the summer in Berkeley. (See below for further references to these visits.) Professor Farley paid visits also to Pomona College, San Francisco State College and Amherst College. Professor Henderson visited the Los Angeles and Santa Barbara campuses of the University of California as well as Berkeley.

Our fourth new direction has been the involvement of other campuses and other schools to provide visiting lecturers. Discussions were initiated during the year with persons on three other campuses of the University of California, and visits are expected to result from some of these discussions before long. But we were able to realize a visit this year by Professor James F. Crow, of the University of Wisconsin, to Morehouse College. Professor Crow delivered a two-week series of lectures on molecular genetics. It warrants explicit mention here that the University of Wisconsin entered fully into the spirit and form of our program in granting Professor Crow an unconditional leave to give these lectures. And again in this case the environmental context of the visited school was served: Professor Crow, while in Atlanta as a visitor to Morehouse College, gave talks at Emory University, Agnes Scott

College and the Georgia Mental Health Institute.

The involvement of other campuses and other schools, constantly ever more new ones, follows our basic intention of broad increase in communication, and we proceed in this whatever may be the form that initial participation takes. We are pleased to note the names of ten schools in Appendix I which did not appear in last year's report: Clark College, Morris Brown College and Spelman College in Georgia; Hampton Institute in Virginia; Jackson College in Mississippi; Amherst College in Massachusetts; Pomona College and San Francisco State College in California; and the Los Angeles and Santa Barbara campuses of the University of California.

There is a fifth new direction of activity that we entered this year, one that we had not especially noted in anticipation in last year's report. This is the sponsorship, to the extent of transportation costs, of young persons, at the student or early graduate level, who are travelling in order to work, over a period of time--for example, a summer--in a program that is directed at the enhancement of educational opportunities for Negro students. The number of cases of such youthful participation is growing steadily, and not uncommonly the providing of the cost of travel can be a crucial factor. We therefore have determined to support a limited number of persons in this category each year. This year there are two: Mr. David Barnett, of Morehouse College, who worked as a tutor with the Special Opportunity Scholarship program on the Berkeley campus last summer and was invited to do the same again this summer; and Mr. Harold E. Newton, of Miles College, who will work with the Tutorial Program of San Francisco State College this summer.

This is as good a point as any at which to stop counting. As we had foreseen in the beginning, the simple step of getting acquainted has led to opportunity after opportunity, in chain-reaction fashion, for mutually beneficial working together. There is no particular need to classify all of this activity (lest the categories begin to assume more importance than the activity and the persons themselves) and to mark

on-going directions and new directions. In the next section of this report we shall cite several examples of actual results accomplished and promising ideas generated and being pursued. These will tell the encouraging story of spontaneity in cooperation and its attendant diversity of opportunity presented and taken.

This year, as last, Dean Richard Wasserstrom of Tuskegee once again had occasion to be in Berkeley and we were able to have a section of his busy schedule for a luncheon and the customarily profitable discussion. We used this occasion particularly for talking about our many-faceted relations with Tuskegee and for planning continuing and future collaborations. Professors Watson M. Laetsch and Gordon MacKinney made visits again this year to Tuskegee, and many new first-time visitors saw this institution this year: Professors Andrew Billingsley and Lincoln Constance, Miss Henrietta G. Harris, Professors Henry F. May and A. Douglas McLaren, Dr. Albert Ulrich, Mr. Robert A. Wasser, Dr. Staten W. Webster, and the Aldridge Players-West.

In the matter of cooperation with other programs on campus, several conversations took place this year between the Chairman of the Committee and Mr. Bill Somerville, Special Assistant to Chancellor Roger W. Heyns. In the light of our goal of seeing the Negro educational institutions become unqualifiedly first rate, the Committee is seriously interested in the program currently being proposed by Mr. Somerville, and in doing everything it can to assist in it. This program, in bringing sizeable numbers of undergraduates from Negro schools to study at Berkeley for an interim year and graduates to pursue their graduate work here, will have many individual and general advantages, among which are two in particular. The undergraduates, on returning to their home campuses, will provide some of the most substantial communication regarding modern educational standards; and graduates receiving advanced degrees at Berkeley will help ease the difficult problem of quality recruitment for the staffs of Southern schools. A first sampling of opinion in the

South has indicated that such a program is uniformly looked upon with favor. Our Committee would hope to be able to help the program serve most effectively the particular needs of particular schools.

II. A BILL OF PARTICULARS

It will be informative to set down here some examples of the specific sorts of things that get done under our program. If the reader will realize that there is much more to be read between the lines, that if that substance were filled in there would then be further interlinear space to be read, and so on, then he will have an idea, in this infinite regression, of just how much has been left unsaid. Every visit creates the potential for a great variety of subsequent actions, and it is only some of these actions, accumulated this past year, that are reported here. A comparison of last year's report with this one will reveal the trend in repeat visits and the buildup of concentration on certain subject areas; this provides an instance of the kind of thing that is not easily written out in all its manifestations in a list of specifics, but which is nevertheless a definite accomplishment toward the eventual achievement of broad and long-range objectives.

We are feeling steadily more urgently the need to assist the Negro schools in recruiting faculty members. We have begun to put forth efforts in this, although not as yet in an organized fashion. But during this year Professor Richard M. Dudley succeeded in helping Morehouse College make a much needed addition to its Department of Mathematics. Professor Dudley also acted this year as the Berkeley representative of the Recruitment of Southern Teachers (RST) program. (Professor Dudley will be leaving Berkeley to take up a position at the Massachusetts Institute of Technology in the fall. The Committee hopes that he will find it possible to continue working with us in his new position.)

On the subject of Morehouse's Department of Mathematics, its Acting Chairman,

Professor Alan Farley, is currently engaged in an intensive program of up-grading curriculum and standards. His visits to Amherst College, Pomona College and San Francisco State College were to confer with the Departments of Mathematics of these schools with a view to bringing his procedures and objectives into conformity with those of comparable established departments in the country. In his stop-over at Berkeley meetings were held bearing on recruitment and on graduate study for Morehouse students.

Professors James H. M. Henderson and Henry C. McBay, in their visits in California, spent a great deal of time conferring with leading scientists in their respective fields and in touring experimental installations. They discussed departmental matters with their counterpart administrators and talked extensively with other administrative officials, and with our Committee and related persons, about the larger problems of their schools and of Negro schools in general. The subject of graduate students figured importantly in discussions. Professor McBay has been sending a fairly regular stream of Morehouse students to do graduate work in Chemistry at Berkeley. As a by-product of Professor Henderson's visit the first Tuskegee student will enter the Berkeley Zoology Department's graduate program in the fall.

Professors Watson M. Laetsch and Gordon MacKinney have been taking constant initiative at this end to collaborate with Tuskegee staff people to realize desired new developments there. Many of our visitors to Tuskegee, at the now more advanced stage in our relations, go in connection with such particular projects, to lend their expert consultation. The reverse visit this summer, of Professor Kulwant S. Chahal to Berkeley, is in conjunction with one of these projects, that of instituting a pre-Forestry program into the curriculum of Tuskegee's School of Agriculture.

Professor Laetsch was instrumental in the contacts that led this year to the making of a grant of $10,000 by the Joseph Fels Foundation to Professor Paul Puryear, of Tuskegee's Department of Political Science, for the purpose of conducting a survey

of racial attitudes in Alabama.

The coming of Mr. Harold E. Newton to the San Francisco State College campus this summer, following his graduation from Miles College as President of the Student Body, has grown out of Professor Edward W. Barankin's visit to Birmingham in February. The arrangements were effected with the cooperation of Professor Connie Parson on the Miles College end and that of Associate Dean Claire Salop and Mr. Joseph P. Barankin at the San Francisco State College end.

Professor Barankin, at Morehouse College in March, gave a series of lectures on measure theory and integration in the Department of Mathematics and another series, on Hilbert spaces, in the regularly meeting Chemistry Seminar. He presented also a research colloquium talk at the invitation of Professor Farley. This was the first such talk for the Morehouse Mathematics Department and is the kind of activity that builds vitality in a department and in a school. The talk was advertised at other schools in Atlanta outside the Atlanta University complex and was attended by persons from two of these.

During his stay at Morehouse Professor Barankin was able to lend assistance in the writing of a proposal for the creation of a new curriculum in Statistics.

Already in the short period that our Committee has been in existence there has become familiar to us the phenomenon of circumstances and persons falling together to produce proposals of exceptional promise. This appears to have happened again in the visit of Professor Henry F. May to Tuskegee. Professor May, in a report written on his return, observes the significance, for historians of the American Negro, of Tuskegee's unique, extensive archival holdings. The collection requires much work to put it into usable shape. Professor May proposes that this be got under way, and that it be part of a larger program involving exchange of historians between Tuskegee and Berkeley. The Committee sees this as a singular opportunity to create a natural new academic and cultural center.

III. THE FUTURE

Nothing that we foresaw last year as a needed new direction has receded in importance. In the case of some we have come to feel all the more, with the passage of another year, their call for attention. One such is the matter of encouraging the development of training in Engineering. We hope to take steps in this during the coming year. Another is the need and usefulness of visitors for periods allowing full courses of lectures.

As we have already noted, the need of the Negro schools for assistance in recruiting staff is great. We are looking forward to giving our help in this in a more organized and hence more effective way. The structure attending such an effort may serve also to facilitate another process, that of locating graduates of the developing schools in programs of graduate study.

We should like to see more and more visits of faculty of the Negro schools to other institutions. Particularly do we want to develop a program of such visits that are usefully made for extended periods, for example, a full summer.

We anticipate both deepening and broadening of our activities in the next year. The former in pressing on with projects already begun and others to be got rolling in the case of schools with whom we have been working over a period of time now. The latter in making really functional our relations with some of the schools whose acquaintance we have already made, and in initiating activity with new schools. This year there have been serious planning discussions with at least two new schools, and we hope this number will continue to augment each year.

This report is respectfully submitted by the Committee:

Hubert S. Coffey

Watson M. Laetsch

Yasundo Takahashi

Staten W. Webster

Larzer Ziff

Richard M. Dudley, Vice-Chairman

Edward W. Barankin, Chairman

June 24th, 1966

APPENDIX I

Visits during 1965-66

Name	Field	Home Institution	Schools Visited	Dates
Aldridge Players-West: Henrietta G. Harris Wyna Brown Thomas Fabio Joyce Jackson Adam D. Miller Leslie Perry Marguerite Ray Eton Wolfe	Theatre	San Francisco-based. Urder the direction of Miss Henrietta G. Harris, of the Department of Dramatic Art, University of California, Berkeley	Jackson College Miles College Tuskegee Institute Clark College and Spelman College	June 28-30, June 30-July 2 July 2-6 July 7-10, 1966
Edward W. Barankin	Statistics	University of California, Berkeley	Miles College Morehouse College and Clark College	Feb. 27-Mar. 1 March 1-20 1966
David Barnett	Mathematics	Morehouse College	University of California, Berkeley	Summer, 1966
Andrew Billingsley	Social Welfare	University of California, Berkeley	Morehouse College and Morris Brown College Tuskegee Institute Hampton Institute	 Feb. 7-12 Feb. 13-15 Feb. 15-18 1966
Kulwant S. Chahal	Soil Biochemistry	Tuskegee Institute	University of California, Berkeley	Summer, 1966
Lincoln Constance	Botany	University of California, Berkeley	Tuskegee Institute	Nov. 8-12 1966
James F. Crow	Genetics	University of Wisconsin	Morehouse College	March 23-April 10, 1966

Visits during 1965-66 (cont'd.)

Name	Field	Home Institution	Schools Visited	Dates
Alan Farley	Mathematics	Morehouse College	Pomona College San Francisco State College and University of California, Berkeley Amherst College	Mar.29-Apr.5 April 5-8 April 9-14 1966
Anna H. Grant	Sociology	Morehouse College	University of California, Berkeley	May 9-16 1966
Henrietta G. Harris	Dramatic Art	University of California, Berkeley	Tuskegee Institute Miles College	March 19-26 March 24, 1966
James H. M. Henderson	Biology	Tuskegee Institute	University of California, Berkeley, Los Angeles and Santa Barbara	April 20-26
Watson M. Laetsch	Botany	University of California, Berkeley	Tuskegee Institute	Nov. 8-12 1965
Gordon MacKinney	Nutritional Sciences	University of California, Berkeley	Tuskegee Institute	April 9-14 1966
Henry F. May	History	University of California, Berkeley	Tuskegee Institute	April 11-15 1966
Henry C. McBay	Chemistry	Morehouse College	University of California, Berkeley	April 10-22 1966
A. Douglas McLaren	Soil Biochemistry	University of California, Berkeley	Tuskegee Institute	June 19-25 1966
Harold E. Newton	Biology	Miles College	San Francisco State College	Summer, 1966

Visits during 1965-66 (cont'd.)

Name	Field	Home Institution	Schools Visited	Dates
Albert Ulrich	Plant Physiology	University of California, Berkeley	Tuskegee Institute	April 9-14 1966
Robert A. Wasser	Social Welfare	University of California, Berkeley	Morehouse College and Morris Brown College	Feb. 7-12
			Tuskegee Institute	Feb. 13-15
			Hampton Institute	Feb. 15-18 1966
Richard Wasserstrom	Dean, College of Arts and Sciences	Tuskegee Institute	University of California, Berkeley	Nov. 4, 1965
Staten W. Webster	Education	University of California, Berkeley	Allen University and Benedict College	April 24-27
			Tuskegee Institute	April 27-29 1966

APPENDIX II

Meetings of the Committee

During this year a new mode of meeting together has evolved in a natural way and has proved to be very efficient in every respect. This is the convening of sub-groups of our members, often together with visitors, who are concerned in particular projects to be discussed. There were six such meetings during the year. This relieved the necessity of frequent full-Committee meetings, and we were able to manage with just three regular meetings of the Committee, on July 9 and November 1, 1965, and on May 20, 1966.

REPORT FOR 1964-65

SPECIAL COMMITTEE ON VISITING LECTURERS

to

NEGRO COLLEGES AND UNIVERSITIES

University of California
Berkeley

June 10, 1965

I. BRIEF FORMATIVE HISTORY

The activity that has engaged this Committee was conceived toward the end of 1963. The concept was--and is--that professors at leading universities in the country pay visits to Negro schools, visits of sufficient duration to afford meaningful exchanges of ideas (through series of lectures or otherwise) and time for the people involved to come to know each other. The idea is to bring about, insofar as it has been lacking, the full entry of the Negro institutions of higher learning into the vast network of communication that exists on a personal basis between scholars and teachers in the flourishing institutions throughout the United States, and indeed throughout the world. Manifold benefits for themselves and for their work accrue to professors and students as a consequence of such informal, person-to-person relationships between institutions, and it is considered that in this way significant contributions can be made toward the advances that are being sought in our time.

Soon after his initial broaching of the idea, Professor Edward W. Barankin was joined by Professor Richard M. Dudley, to set about seeking its implementation. A brief descriptive piece was circulated, and it was, in particular, sent to President Clark Kerr with a covering letter soliciting his thoughts and suggestions. That the program was able to become fully operative as early as the fall of 1964 was due, in the first place, to the prompt and enthusiastic response of President Kerr. He charged

Vice President H. Wellman to devise a scheme for instituting the program on a one-year, trial basis on the Berkeley campus. This scheme brought the generous provision that professors might, on making proper disposition of their Berkeley duties, take up to a month of leave with full salary in order to carry out lecture visits.

The next step was to secure the financial assistance of philanthropic foundations to meet the costs of travel, and to gain the interest and participation of the presidents of Negro schools. In this process many heartening answers were received from the Southern schools, not only pledging interest in the program but making valuable suggestions as well. Then, on June 5, 1964, came news of the second major enabling act: Mr. Maxwell Hahn, Executive Vice President of the Field Foundation, sent a letter announcing that his foundation had moved to grant the University of California $10,000 for the academic year 1964-65 to cover the travel costs involved in the program of visiting lecturers.

Soon after this the base of the program was formalized with Chancellor Strong's appointment of our Committee, designated as the "Special Committee on Visiting Lecturers to Negro Colleges and Universities," its membership being as follows:

Professor Woodrow W. Borah, Department of History

Professor Hubert S. Coffey, Department of Psychology

Professor Watson M. Laetsch, Department of Botany

Professor Yasundo Takahashi, Department of Mechanical Engineering

Dr. Staten W. Webster, Department of Education

Professor Richard M. Dudley, Department of Mathematics
Vice-Chairman

Professor Edward W. Barankin, Department of Statistics
Chairman

The program was now fully outfitted to proceed and activities got under way with an initial meeting of the Committee on July 22, 1964, with Professor Borah continuing in the role of Acting Chairman for the summer.

II. THE FIRST HALF-YEAR

The first two meetings of the Committee--July 22nd and September 14th --were given mainly to discussions on just what kind of service we might bring to the visited schools and on how to get our first visits rolling. On the first subject we came to feel that while there were, a priori, many services that could be thought up and proclaimed, it was unrealistic to pre-set ourselves in such a manner; that rather, it should be the task of first actual visits to instruct us in the ways of usefulness. The basic element in a visit should be the series of lectures planned in consultation with the pertinent people at the school to be visited, and then let there grow from that, and from the informal being-together with that school's faculty and students and administration, whatever would grow in the way of possibilities of diverse and continued assistance. Each visiting lecturer would go as himself alone--the person that he is, the expert that he is, the professionally experienced individual that he is. In consequence, he would give of his expertness through his lectures and he would make available his general professional know-how as and when it was called upon or called for in a developing relationship of trust and good will; he would not act to impose either opinions or the presumed weight of any organization. Thus, too, the lecturer himself is protected from over-commitment: he is free to involve his time and effort on a continuing basis in behalf of the school only to the extent that he wishes or

can feasibly do. And in this manner also there is no intrusion into the school's own responsibility for its job of education.

Several factors bore on the realization of a first set of visits. In our original contacts with the presidents of Southern schools we asked for specification of the academic fields in which visitors could be most helpful. There were detailed responses to this question, and it would be desirable to have our visits conform to them. Secondly, we wanted to gather as much information and understanding as possible about Negro colleges and universities, and therefore we should achieve, among other things, a wide geographical coverage. Relating to this was our desire, too, to see the program well launched first among the schools that the Field Foundation has been particularly interested in. As well as to gain understanding about Negro schools, these first visits were to enable us to convey to the people of these schools information about ourselves:--our intended program, our tentative ideas for it, our point of view, our attitudes, our feelings. Finally, there was the condition of availability among us for visits during the fall semester.

We were able to meet all of these conditions rather well with visits by three people during the month of November. Professor Larzer Ziff, of the Department of English, joined our effort and visited Miles College in Birmingham, Alabama. Professor W. Laetsch (Botany) went to Tuskegee Institute in Alabama, and Professor Barankin (Statistics) visited Morehouse College in Atlanta, Georgia, Allen University in Columbia, South Carolina and Claflin College in Orangeburg, South Carolina. These visits were quite successful and laid the groundwork for much future consequential activity, including several visits during the spring semester. (See Appendix I for the complete list of visits during the year.)

It is in the spirit and sense of the program that a visiting lecturer is under no obligation to "report back" to anyone. Nevertheless, Professors Laetsch and Ziff considered that continued assistance--their own and potentially that of others--to Tuskegee and Miles might better be served by their preparing written documents concerning the problems and needs of these schools. These two reports turned out to be the basis for some of the most noteworthy accomplishments of our program during its first year. Many of our subsequent visits to Tuskegee were engendered essentially by Professor Laetsch's report; and with it he has secured the interest of various funding agencies in Tuskegee. Furthermore, we have learned from Dean Richard Wasserstrom of Tuskegee's College of Arts and Sciences that he has adopted this report as a working guide for development over the next several years. In his report on Miles, Professor Ziff proposed a program for enhanced instruction in English. That proposal has eventuated to a grant of $132,000.00 being made by the Field Foundation to Miles for carrying out the program over the next four years. Professor Ziff is now active in seeing to the build-up and development of the program.

One of the forward-looking concerns of the Committee is to have the possibility of longer lecture visits, visits of a semester or a year or more. A promising avenue to this is House Bill H.R. 27 that has been submitted by Congresswoman Edith Green of Oregon. This bill will provide funds for exchanges of professors between "developing" schools and "cooperating" schools. Our Committee has been able to be of some service toward the fashioning of the details of this proposed legislation. Professor Barankin undertook a correspondence with Congresswoman Green, who very kindly sent a preliminary copy of her bill. He subsequently proposed a modification which, by eliminating penalties in the area of retirement

benefits for professors on leave, would make participation in the exchange program more attractive. Mrs. Green referred the matter to the Special Subcommittee on Education, of the House of Representatives' Committee on Education and Labor, with a view to their drafting amendments not only to her bill but also to Title III of the Administration's bill on higher education, H.R. 3220.

A great deal of the Committee's effort has been--and is steadily--expended where it does not immediately show; namely, in lining up lecturers to visit the Negro schools. Every bit of accumulated new experience reinforces further our original surmise that technical and professional expertise is not in itself sufficient qualification for visiting lecturers, if our program is to be able to make a significant contribution. On this very important account our work in this area cannot be routinized or automated.

III. THE SECOND HALF-YEAR

Not all the visits for which arrangements were begun were realized in the spring. Complications of communications, pressure of other obligations, etc., led to postponement of several of them. There were realized fruitful visits by Professors Robert Karplus (Physics), Gordon MacKinney (Nutritional Sciences) and Roderic B. Park (Botany) to Tuskegee Institute; by Professor Charles G. Sellers, Jr. (History) to Morehouse College; and by Professor Richard M. Dudley (Mathematics) to Morehouse College, Allen University and Benedict College.

It is consistent with the nature of what we hope to accomplish that we do not look for rapid-fire, flashy achievements. Indeed, our success

can be measured only in the long run: it is a matter of the accumulating sum of the multitude of modest, and only sometimes impressive, benefits that come in stabilized relationships between human beings. When we have the good fortune to see realized a benefit of somewhat larger proportions, we are duly grateful. (It lends itself, too, to compensating in some measure for our inevitable mistakes.) In this second half-year, as in the first, there were such benefits. Following his trip, Professor MacKinney recommended as highly useful certain visits by three Tuskegee colleagues to various institutions in the country. This recommendation resulted in an immediate grant of $3000 by the Field Foundation to Tuskegee for the timely realization of those visits. And as a consequence of the visits of Professor Barankin and Professor Dudley to Atlanta, a promising sophomore student at Morehouse, a major in Mathematics, is spending the current summer working and studying on the Berkeley campus. This arrangement was made through the good offices of Mr. George S. Murphy (of the Dean of Students Office), Executive Director of the Committee on Special Scholarships.

The Committee, and several of our visiting lecturers, had the pleasure of entertaining at lunch, on May 6th, Dean Richard Wasserstrom of Tuskegee, who was traveling on the West Coast. There was good discussion that day and Dean Wasserstrom was kind enough to consult also with other persons on the campus interested in programs relating to Negro schools.

The Committee has been quite active in keeping in touch with other programs on the Berkeley campus that are similarly concerned. We continue to distribute our documents to key persons, and we welcome opportunities to be helpful. Many possibilities have already begun to emerge for significant cooperation among our groups on campus.

Finally, it is to be noted that a goodly amount of correspondence has been begun this year toward setting up visits during the next academic year.

IV. LOOKING AHEAD

Out of our first year's experience we have come to feel that there are certain directions in which our efforts should go in the future in order that we, in our way, may be most helpful with some of the difficult problem areas for Negro colleges and universities. We hope to be able to move into several, if not all, of these directions in the next academic year. The following is a list of some of these activities.

1. Arrange for more and more visiting lecturers who have, additionally, qualifications as university administrators, or qualifications in other areas of potential benefit to the visited schools.

2. Seek to bring into our program visiting lecturers from other campuses and other institutions as well as Berkeley.

3. Try to achieve some longer visits.

4. Expand our coverage of academic fields. For example, we have not yet touched engineering, the social sciences, the arts.

5. In particular in the arts, consider the possibility of public performances and cultural programs in general, as these would properly serve the visited schools in themselves and in their community contexts.

6. Arrange beneficial visits by personnel of the Negro schools to Berkeley and other major institutions around the country. Value can be realized in such visits by, for example:

   a) selected faculty members,

   b) people starting new departments (or regenerating old ones),

   c) administrators,

   d) librarians,

   e) people concerned with particular problems which other institutions have faced and resolved.

There are possibilities of formalization here, such as summer sabbaticals or summer teaching on major campuses.

This report is respectfully submitted by:

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Watson M. Laetsch

Yasundo Takahashi

Staten W. Webster

Richard M. Dudley, Vice-Chairman

Edward W. Barankin, Chairman

July 10, 1965

APPENDIX I

Visiting Lecturers During 1964-65

	Name	Field	Schools Visited	Dates
1.	Edward W. Barankin	Statistics	Allen University	November 15-18, 1964
			Claflin College	November 18-20, 1964
			Morehouse College	October 31-November 14, 1964 and May 28-June 6, 1965
2.	Richard M. Dudley	Mathematics	Allen University and Benedict College	April 11-23, 1965
			Morehouse College	April 23-May 8, 1965
3.	Robert Karplus	Physics	Tuskegee Institute	March 11-24, 1965
4.	Watson M. Laetsch	Botany	Tuskegee Institute	November 9-20, 1964
5.	Gordon MacKinney	Nutritional Sciences	Tuskegee Institute	March 28-April 3, 1965
6.	Roderic B. Park	Botany	Tuskegee Institute	March 26-April 3, 1965
7.	Charles G. Sellers, Jr.	History	Morehouse College	April 3-15, 1965
8.	Larzer Ziff	English	Miles College	November 8-20, 1964 and April 9-11, 1965

APPENDIX II

Meetings of the Committee

The Committee held five meetings during the academic year 1964-65, on the following dates:

July 22, 1964

September 14, 1964

December 8, 1964

December 16, 1964

April 27, 1965